

00:18:03 Nadia H: Salut y hola de Southsea

00:18:14 Julien Violette: We are members as a department because we get so much CPD out of it, a real family of professionals that are always happy to chat and share

00:18:28 Florence Barats: I am a member and it is great, such a great support!

00:18:30 Nicola Thompson: evening all! Any assistance for iGCSE candidates would also be welcome during this webinar. Gracias!

00:18:49 Julien Violette: Reacted to "evening all! Any ass..." with 👍

00:19:01 Julien Violette: Reacted to "I am a member and it..." with ❤️

00:19:37 Bernadette Clinton: It is a great way to be kept informed and kept up to date with developments in the language world

00:19:44 Mathilde Bouquin: Reacted to "It is a great way ..." with ❤️

00:20:01 Magali Butler: Networking and advertising of training courses and events across the UK really useful. Languages Today such a great magazine.

00:20:07 Mathilde Bouquin: Reacted to "Networking and adv..." with ❤️

00:20:11 Sarah Hau: Reacted to "Networking and adver..." with ❤️

00:20:16 Sarah Hau: Reacted to "It is a great way to..." with ❤️

00:21:49 Sam: Networking, CPD and accessing Today magazine

00:21:57 Mathilde Bouquin: Reacted to "Networking, CPD an..." with ❤️

00:25:35 Kat Anderson: 1) Edexcel

00:25:38 Carmen: Edexcel

00:25:41 Mathilde Bouquin: Reacted to "1) Edexcel" with 👍

00:25:44 Mathilde Bouquin: Reacted to "Edexcel" with 👍

00:25:47 ealav: Elisena Edexcel

00:25:49 Mathilde Bouquin: Reacted to "Elisena Edexcel" with 👍

00:25:52 Nicola Thompson: Edexcel iGCSE Spanish & AQA French

00:25:56 Mathilde Bouquin: Reacted to "Edexcel iGCSE Span..." with 👍

00:25:57 Ana: Edexcel

00:26:00 Florence Barats: We follow AQA, 9 modules, we are very behind with the course, mock orals are happening this week, and the rest next week.

00:26:04 Mathilde Bouquin: Reacted to "Edexcel" with 👍

00:26:05 Magali Butler: AQA but considering switching to Edexcel

00:26:10 Mathilde Bouquin: Reacted to "We follow AQA, 9 m..." with 👍

00:26:12 Karen Olliver: Edexcel, done 5, just finished them in all 4 skills, no

00:26:15 Mathilde Bouquin: Reacted to "AQA but considerin..." with 👍

00:26:17 Ana: We are a bit behind but we will get there

00:26:17 Claire Louot: AQA 2. On last topic 3. KS4 Mocks all done, used mainly SAMs

4. Nope as we follow AQA

00:26:18 Mathilde Bouquin: Reacted to "AQA 2. On last top..." with 👍

00:26:22 Mathilde Bouquin: Reacted to "Edexcel, done 5, j..." with 👍

00:26:24 Nicola Thompson: Spanish mocks : this week ; French: in Jan

00:26:36 Mathilde Bouquin: Reacted to "We are a bit behin..." with ❤️

00:26:38 Mathilde Bouquin: Reacted to "Spanish mocks : th..." with 👍

00:26:43 Luisa Blake: Edexcel

We will be finished with module 8 before Christmas

Students just sat Listening, Reading and Writing

I was not aware of the free moderation service - where can I find more information?

00:26:45 Carmen: 3) Reading and Listening

00:26:50 Mathilde Bouquin: Reacted to "Edexcel

We will be..." with 👍

00:26:51 sebastian paul: Edexcel, now in Y11 and have covered first 7 of 8 modules, mocks in are in a week. Speaking mocks in January.

00:26:51 ealav: Mod.7 with Y11

00:26:56 Mathilde Bouquin: Reacted to "3) Reading and Lis..." with 👍

00:26:59 Mathilde Bouquin: Reacted to "Edexcel, now in Y1..." with 👍

00:27:07 Mathilde Bouquin: Reacted to "Mod.7 with Y11" with 👍

00:27:27 ealav: Set 1 and 2 Mocks from the Sample assessments

00:27:32 Mathilde Bouquin: Reacted to "Set 1 and 2 Mocks ..." with 👍

00:27:34 Magali Butler: Tutoring Yr11s about to sit new GCSE in June 2026 but got first class cohort in Sept 2026

00:27:42 Sarah Hau: 1) Edexcel
2) on 5th theme atm
3) done mock 1 with first specimen set for all skills
4) Yes know about the moderation service - a good idea especially with the new spec so we know the level for the productive skills and how it'll be marked!

00:27:45 Mathilde Bouquin: Reacted to "Tutoring Yr11s abo..." with 👍

00:27:56 Mathilde Bouquin: Reacted to "1) Edexcel
2) on 5..." with 👍

00:29:54 Sam: Is the moderation for French, German and Spanish??

00:30:09 Mathilde Bouquin: Replying to "Is the moderation ..."

Yes, for the 3.

00:31:50 Dennis Montagano: 👍

00:32:19 Carmen: 👍

00:33:08 Carmen: 👍

00:33:25 Carmen: 👍

00:34:26 Sarah Hau: Replying to "Is the moderation fo..."

<https://www.pearsonschoolsandfecolleges.co.uk/secondary/pearson-edexcel-mocks-service#our-mocks-service> if anyone wants any more info :)

00:35:47 Nadia H: It's not clear how you wish people to react when giving multiple statement at the same time/so close together. Pleaes can you make it clearer? Thank you :)

00:36:18 Carmen: 👍

00:36:31 Helen Blow: I think just do it at the time it is being read out!

00:36:38 Carmen: 👍

00:37:22 imartha: 👍

00:40:08 Jerome Nogues: Q. How do you ensure that the pupil will learn the vocab before the lesson and if they do, how do they learn to pronounce those words properly?

00:40:13 Helen Blow: I understand the attraction of a printed booklet - visible, tangible, memorable

00:40:41 Mathilde Bouquin: Replying to "Q. How do you ensu..."

We have Quizlet quizzes where they can listen to the pronunciation too.

00:41:13 Jerome Nogues: Reacted to "We have Quizlet quiz..." with 👍

00:41:22 Mathilde Bouquin: Replying to "Q. How do you ensu..."

And if explicit teaching of phnoics is done in lesson, that will support students too.

00:41:45 Jerome Nogues: Replying to "Q. How do you ensure..."

Thank you. 😊

00:41:58 Florence Barats: Replying to "Q. How do you ensure..."

I believe that you can now set work in Quizlet

00:42:44 Helen Blow: I can see it working better for older - they see the need as they approach exam - they have already got the sound/spelling links - helps make it memorable.

00:42:58 Mathilde Bouquin: Reacted to "I can see it worki..." with 👍

00:43:07 Jerome Nogues: Reacted to "I can see it working..." with 👍

00:45:45 Helen Blow: Love the way that you are giving the wording we can use to encourage!

00:46:06 Mathilde Bouquin: SPANISH:

https://drive.google.com/drive/folders/1Rl_E1iwB325JQIAsbHbENPtBAqsiN9Gg

FRENCH: <https://drive.google.com/drive/folders/1kVtApCxxw6LiHu8DcwvhQbBDO1rxVhhQp>

00:46:18 Helen Blow: What a team you are!

00:46:32 Mathilde Bouquin: Reacted to "What a team you ar..." with ❤️

00:46:53 Julien Violette: Reacted to "What a team you are!" with ❤️

00:47:33 Florence Barats: Silly question, are you sharing one prep booklet only?

00:48:00 Florence Barats: OK, thank you so much!

00:48:01 Helen Blow: Brilliant!

00:48:10 Jerome Nogues: I assume they learn chunks, how many do you set for h/w?

00:48:15 Luisa Blake: This looks great - Thank you! Do students have access to Quizlet study sets?

00:48:15 Nadia H: Is it possible to link in the chat so can see it on my laptop?

00:48:39 Mathilde Bouquin: Replying to "This looks great -..."

Yes! <https://quizlet.com/user/HFLanguages/classes>

00:48:56 Mathilde Bouquin: Replying to "Is it possible to ..."

SPANISH: https://drive.google.com/drive/folders/1Rl_E1iwB325JQIAsbHbENPtBAqsiN9Gg

FRENCH: <https://drive.google.com/drive/folders/1kVtApCxxw6LiHu8DcwvhQbBDO1rxVhhQp>

00:49:07 Jerome Nogues: So you go horizontally?

00:49:22 Jerome Nogues: Thank you

00:49:35 Helen Blow: Love the idea of 'golden questions'!

00:49:35 Sarah Hau: I really like the format of these booklets!

00:49:41 Julien Violette: Reacted to "I really like the fo..." with ❤️

00:49:44 Julien Violette: Reacted to "Love the idea of 'go..." with ❤️

00:49:57 Karen Olliver: The booklets look fab!

00:50:02 Julien Violette: Reacted to "The booklets look fa..." with ❤️

00:50:10 Ana: Great materials! Thanks for sharing!

00:50:21 ealav: That's so useful! Merci for sharing!

00:51:21 Julien Violette: Reacted to "That's so useful! Me..." with ❤️

00:51:24 Julien Violette: Reacted to "Great materials! Tha..." with ❤️

00:51:42 Helen Blow: (AQA also has vocabulary lists by topics)

00:51:48 Julien Violette: Reacted to "(AQA also has vocabu..." with ❤️

00:52:46 Helen Blow: AQA link: <https://filestore.aqa.org.uk/resources/french/AQA-8652-KS4-SOW-VOCAB.DOCX>

00:54:44 Mathilde Bouquin: Reacted to "(AQA also has voca..." with 👍

00:55:05 ealav: Do it now task for retrieval practice from flip learning or previous lessons

00:55:13 Julien Violette: Reacted to "Do it now task for r..." with ❤️

00:55:20 ealav: Formative assessments

00:55:20 Helen Blow: Intelligent distractors (not too obvious)

00:55:33 Mathilde Bouquin: Reacted to "Formative assessme..." with ❤️

00:55:36 Mathilde Bouquin: Reacted to "Do it now task for..." with ❤️
 00:55:39 Julien Violette: Reacted to "Intelligent distract..." with ❤️
 00:55:41 Helen Blow: No deliberate mistakes in spelling
 00:55:45 ealav: Matching visuals with words
 00:55:49 Julien Violette: Reacted to "No deliberate mistak..." with ❤️
 00:55:51 Mathilde Bouquin: Reacted to "Matching visuals w..." with ❤️
 00:55:51 Nadia H: Reacted to "SPANISH: https://d..." with ❤️
 00:55:53 ealav: Domino
 00:55:53 Julien Violette: Reacted to "Matching visuals wit..." with ❤️
 00:55:59 Julien Violette: Reacted to "Domino" with ❤️
 00:56:01 Florence Barats: cards/labels
 00:56:04 Luisa Blake: putting words into sentences - not just in isolation
 00:56:06 Jerome Nogues: L1 -> L2 + L2 -> L1 + Dictation in chunks!
 00:56:21 Helen Blow: Reacted to "cards/labels" with 👍
 00:56:26 Helen Blow: Reacted to "Domino" with 👍
 00:56:43 Julien Violette: Reacted to "L1 -> L2 + L2 -> L1 ..." with ❤️
 00:56:46 Julien Violette: Reacted to "putting words into s..." with ❤️
 00:56:55 Helen Blow: Love that - quizzes, not tests!
 00:57:00 Julien Violette: Reacted to "Love that - quizzes,..." with ❤️
 00:58:32 Jerome Nogues: I like the variety of skills. 🙌
 00:58:40 Helen Blow: Reacted to "I like the variety o..." with 👍
 00:58:42 Julien Violette: Reacted to "I like the variety o..." with ❤️
 01:00:03 Helen Blow: also - good to fill in boxes - nice and neat!
 01:00:26 Jerome Nogues: Reacted to "also - good to fill ..." with ❤️
 01:01:10 Ana: A very comprehensive way of testing! 😊
 01:01:15 Julien Violette: Reacted to "A very comprehensive..." with ❤️
 01:01:32 Helen Blow: Reacted to "A very comprehensive..." with 👍
 01:01:43 Florence Barats: Do the students self mark?
 01:01:49 Julien Violette: Reacted to "Do the students self..." with 👍
 01:02:00 Julien Violette: yes we encourage self marking
 01:02:39 ealav: How do they keep the score?
 01:02:50 Julien Violette: Replying to "How do they keep the..."

on a display yes

01:02:57 ealav: Reacted to "on a display yes" with 👍
 01:03:52 Mathilde Bouquin: <https://quizlet.com/user/HFLanguages/classes>
 01:04:09 Helen Blow: Thank you!
 01:04:10 Nicola Thompson: All super! Great ideas here - thanks !
 01:04:24 Nadia H: Thank you!
 01:04:28 Mathilde Bouquin: Reacted to "All super! Great i..." with ❤️
 01:04:30 Mathilde Bouquin: Reacted to "Thank you!" with ❤️
 01:04:38 Ana: Reacted to "https://quizlet.com/..." with ❤️
 01:05:00 Mathilde Bouquin: Harris_KS3_4_5_Spanish Curriculum Documents – Google Drive
<https://drive.google.com/drive/folders/1vWCnPdrzMLEWeCQkJhBI2v5TK3FfiZ2Z>
 Harris_KS3_4_5_French Curriculum Documents – Google Drive
https://drive.google.com/drive/folders/1KJ3t_HNW8MJZ10c4aTuciFAopGTug_ko
 01:06:33 Nadia H: Reacted to "Harris_KS3_4_5_Spa..." with ❤️
 01:07:01 Helen Blow: Great grammar summary

01:07:20 Ana: Reacted to "Harris_KS3_4_5_Spani..." with ❤️
 01:07:24 Claire Louot: Reacted to "Harris_KS3_4_5_Spa..." with ❤️
 01:07:31 Helen Blow: 1st + 3rd person of key verbs
 01:07:34 ealav: Present, past and future for F and adding conditional, imperfect and subjunctive in H
 01:07:35 Magali Butler: tenses!
 01:07:37 Ana: Verb tenses
 01:07:37 Florence Barats: Using 3 time frames
 01:07:41 Mathilde Bouquin: Reacted to "tenses!" with 👍
 01:07:43 Mathilde Bouquin: Reacted to "1st + 3rd person o..." with 👍
 01:07:45 Sandra Adjei: 3 time frames
 01:07:49 Mathilde Bouquin: Reacted to "Present, past and ..." with 👍
 01:07:52 Mathilde Bouquin: Reacted to "Verb tenses" with 👍
 01:07:54 Mathilde Bouquin: Reacted to "Using 3 time frames" with 👍
 01:07:56 Mathilde Bouquin: Reacted to "3 time frames" with 👍
 01:07:58 kgregory: Relative pronouns
 01:08:02 Mathilde Bouquin: Reacted to "Relative pronouns" with 👍
 01:08:03 ealav: Time frames
 01:08:03 Florence Barats: adjectives
 01:08:03 Magali Butler: adjectival agreement
 01:08:06 Mathilde Bouquin: Reacted to "adjectives" with 👍
 01:08:08 Mathilde Bouquin: Reacted to "adjectival agreeme..." with 👍
 01:08:12 Mathilde Bouquin: Reacted to "Time frames" with 👍
 01:08:27 Sam: Emphatic pronouns
 01:08:32 ealav: Mark scheme insists of development of ideas...
 01:08:47 Mathilde Bouquin: Replying to "Mark scheme insist..."

Yes, for AO2.

01:12:13 Julien Violette: Reacted to "Thank you!" with 👍
 01:12:20 Julien Violette: Reacted to "Mark scheme insists ..." with 👍
 01:13:24 Helen Blow: 17
 01:13:25 Luisa Blake: Spanish - 16
 01:13:29 ealav: 16
 01:13:35 sebastian paul: French 16
 01:13:36 Karen Olliver: 17
 01:13:38 Nadia H: Seems like a model para
 01:13:45 Sandra Adjei: French 17
 01:14:06 ealav: 4
 01:14:09 Ana: 3
 01:14:16 Nadia H: Are the orange words not included in the vocab list?
 01:14:18 sebastian paul: 4
 01:14:23 Luisa Blake: Spanish 3
 01:14:23 Florence Barats: 4
 01:14:25 Mathilde Bouquin: Reacted to "Are the orange wor..." with 👍
 01:14:25 Karen Olliver: 4
 01:14:29 Sandra Adjei: 4 in French
 01:14:56 Ana: If we are supposed to teach the subjunctive, this is simple language - Spanish
 01:15:21 Helen Blow: Great demonstration to reassure
 01:15:29 Mathilde Bouquin: Replying to "If we are supposed..."

Yes, the language used here is simpler: just foundation grammar points.

01:16:14 Luisa Blake: one thing I have found interesting is the teaching of imperatives... when do they use it at GCSE?

01:16:24 ealav: Replying to "If we are supposed t..."

It is consistently accurate and clear

01:16:27 Ana: Reacted to "one thing I have fou..." with 👍

01:16:46 Mathilde Bouquin: Replying to "one thing I have f..."

They don't! But students need to understand it.

01:17:04 Mathilde Bouquin: Replying to "one thing I have f..."

For L and R.

01:17:16 Luisa Blake: Reacted to "They don't! But stud..." with 👍

01:17:19 Mathilde Bouquin: Reacted to "one thing I have f..." with 👍

01:17:31 Ana: Why teach then so many tenses ? Are we sure the board will mark like this?

01:17:42 Mathilde Bouquin: Reacted to "It is consistently..." with 👍

01:18:39 Mathilde Bouquin: Replying to "Why teach then so ..."

These tenses will come up in the L, R and S. And also in the translation.

01:19:06 Mathilde Bouquin: Replying to "Why teach then so ..."

But students can control (if we teach them how) what they include in their writing.

01:19:20 Luisa Blake: Replying to "one thing I have fou..."

@Mathilde Bouquin - agreed, but we need to plan carefully so more time is spent on those key tenses they need for the productive skills

01:19:38 Helen Blow: (For AQA centres, this booklet might be useful - - I have collected and analysed all the 'full mark; answers from samples. Same conclusion - they really do not have to master everything!

https://docs.google.com/document/d/1BQdwzIqOyC9J3vizf_EbgKPaTA5tdrSH/edit?usp=sharing&ouid=107065108007564421667&rtopf=true&sd=true

01:19:46 Mathilde Bouquin: Reacted to "@Mathilde Bouquin ..." with 👍

01:20:16 Florence Barats: Q: Will you share your ppt?

01:20:26 Mathilde Bouquin: Reacted to "(For AQA centres, ..." with ❤️

01:20:29 Mathilde Bouquin: Reacted to "Q: Will you share ..." with 👍

01:20:36 Mathilde Bouquin: Replying to "Q: Will you share ..."

Yes

01:20:45 Florence Barats: Replying to "Q: Will you share yo..."

Thank you

01:21:11 Ana: Reacted to "Yes" with ❤️

01:21:27 Jerome Nogues: Replying to "(For AQA centres, th..."

Impressive Helen!

01:21:51 Julien Violette: Reacted to "(For AQA centres, th..." with ❤️

01:22:02 Julien Violette: Reacted to "Impressive Helen!" with ❤️

01:22:22 Karen Olliver: inclusion of dictation and translation

01:22:27 Julien Violette: Replying to "(For AQA centres, th..."

No more TL section

01:22:27 ealav: All rubrics are in English, dictation in part B of the Listening paper

01:22:28 Carmen: R: Rubrics in English

01:22:42 Julien Violette: no more TL section

01:22:46 Carmen: L: Listening three times each question

01:23:07 Florence Barats: Tenses questions for AQA, as in what is in the Past present future

01:23:21 Julien Violette: Reacted to "Tenses questions for..." with 👍

01:23:24 Julien Violette: Reacted to "L: Listening three t..." with ❤️

01:24:06 Julien Violette: this is specific to Edexcel by the way

01:24:50 Ana: 9

01:24:55 ealav: 3-9

01:24:57 Florence Barats: 3 to 9

01:24:58 Ana: 4-9

01:24:59 Helen Myers: 4-9

01:25:01 Claire Louot: 4-9

01:25:01 Sandra Adjei: 6-9

01:27:03 Helen Myers: AQA is peaks and troughs rather than incline in difficulty

01:27:32 Claire Louot: Replying to "AQA is peaks and t..."

yes unfortunately

01:27:43 Julien Violette: Reacted to "AQA is peaks and tro..." with 👍

01:28:50 Helen Myers: This is so useful!

01:29:00 Julien Violette: Mathilde created templates for every single receptive task in papers

01:29:09 Nicola Thompson: Reacted to "Mathilde created tem..." with ❤️

01:29:16 Magali Butler: Reacted to "Mathilde created tem..." with ❤️

01:29:16 Ana: Reacted to "Mathilde created tem..." with ❤️

01:29:19 Florence Barats: It makes you want to change exam board!

01:29:41 Helen Myers: Reacted to "Mathilde created tem..." with 👍

01:29:54 Claire Louot: Reacted to "It makes you want ..." with 👍

01:30:08 Helen Myers: (I can't find the heart reaction to comment here!...!)

01:32:35 Helen Myers: The transcript is key - especially in French - makes them feel better when they see that they actually DO know the words...

01:32:42 Mathilde Bouquin: Reacted to "The transcript is ..." with 👍

01:32:53 Ana: Definitely I agree with what you are saying now. I like teaching students to read thoroughly, noticing expressions, vocab/family words, grammatical structures, text structure... these skills are transferable

01:33:01 Mathilde Bouquin: Reacted to "Definitely I agree..." with ❤️

01:35:12 Julien Violette: Reacted to "Definitely I agree w..." with ❤️

01:35:18 Julien Violette: Reacted to "The transcript is ke..." with ❤️

01:36:39 Claire Louot: Reacted to "The transcript is ..." with 👍

01:36:49 Florence Barats: May the Fact Opinion Reason Contrasts Extra be with you!

01:36:58 Julien Violette: Reacted to "May the Fact Opinion..." with ❤️

01:37:02 Florence Barats: Contrast

01:37:09 Julien Violette: Reacted to "Contrast" with ❤️

01:38:35 DANIELE BOURDAIS: Ah, I uses something similar : May the FORCCE be with you! Fact/Opinion/Reason/Contrast or Consequence/Exemple (change of tense)

01:38:43 Mathilde Bouquin: Reacted to "Ah, I uses omethin..." with ❤️

01:38:51 Mathilde Bouquin: Reacted to "May the Fact Opini..." with ❤️

01:39:10 Jerome Nogues: Reacted to "Ah, I uses omething ..." with ❤️

01:39:14 Julien Violette: Reacted to "Ah, I uses omething ..." with ❤️

01:39:49 Helen Myers: Not sure about final bp ...

01:39:50 Luisa Blake: the last two bullet points are ambiguous in the Spanish

01:39:53 Sarah Hau: No B3

01:39:58 Karen Olliver: three

01:40:08 Ana: 3rdf one is missing- they try but is not conveyed - Spanish

01:40:26 Magali Butler: Reacted to "Ah, I uses omething ..." with ❤️

01:41:04 Helen Myers: Interesting - I suppose the target language rubric gave them the time phrase needed..

01:41:11 Mathilde Bouquin: Reacted to "3rdf one is missin..." with 👍

01:41:17 Mathilde Bouquin: Reacted to "the last two bulle..." with 👍

01:41:22 Mathilde Bouquin: Reacted to "Not sure about fin..." with 👍

01:41:24 Mathilde Bouquin: Reacted to "No B3" with 👍

01:41:26 Helen Myers: (so time phrase vocab = key)

01:41:33 Florence Barats: Thye were able to lift bits, now they can't

01:41:38 Florence Barats: They

01:41:41 Mathilde Bouquin: Reacted to "Thye were able to ..." with 👍

01:41:58 Ana: Reacted to "Thye were able to li..." with 👍

01:42:42 Sarah Hau: They really need to be specific to hit the AO2 marks now. I've had to advise my Y11 in mock feedback, that they need to look at the bullet point and answer it first before developing it.

01:42:45 Nicola Thompson: This session has been so useful. Worth the ALL susbscription alone ;) gracias merci

01:42:55 Julien Violette: Reacted to "They really need to ..." with 👍

01:42:55 Helen Myers: Reacted to "This session has bee..." with 👍

01:43:01 Luisa Blake: key words is frequent/some development of ideas

01:43:30 Luisa Blake: Reacted to "This session has bee..." with 👍

01:43:52 Ana: 4

01:43:56 Karen Olliver: three

01:44:00 Luisa Blake: 4

01:44:03 sebastian paul: 4

01:45:01 Ana: Thanks, this is useful!

01:45:37 Mathilde Bouquin: Reacted to "Thanks, this is us..." with ❤️

01:45:44 Mathilde Bouquin: Reacted to "key words is frequ..." with 👍

01:45:50 Mathilde Bouquin: Reacted to "This session has b..." with ❤️

01:46:00 Mathilde Bouquin: Reacted to "They really need t..." with 👍

01:47:17 Helen Myers: Beautifully presented

01:47:27 ealav: Thank you! I have to go now! Very useful!

01:47:32 Mathilde Bouquin: Reacted to "Thank you! I have ..." with ❤️

01:48:23 Helen Myers: Advice form a teacher I heard recently: insist on a plan or it isn't marked ...! / hav eto redo

01:48:32 Ana: Reacted to "Advice form a teache..." with ❤️

01:48:37 Mathilde Bouquin: Reacted to "Advice form a teac..." with 😊

01:48:40 Jerome Nogues: Great session. Thanks.

01:48:44 Luisa Blake: Thank you so much. So many useful ideas. Your work is fantastic!

01:48:52 Mathilde Bouquin: Reacted to "Great session. Tha..." with ❤️

01:48:55 Mathilde Bouquin: Reacted to "Thank you so much...." with ❤️
01:48:55 sebastian paul: Thanks v useful!
01:48:59 Ana: Thanks so much! Great session!
01:49:01 Mathilde Bouquin: Reacted to "Thanks v useful!" with ❤️
01:49:04 Mathilde Bouquin: Reacted to "Thanks so much! Gr..." with ❤️
01:49:06 Jane Handley: Thank you. This was a really helpful session. SO useful!
01:49:10 Mathilde Bouquin: Reacted to "Thank you. This wa..." with ❤️
01:49:11 Carmen: Thank you!
01:49:14 Mathilde Bouquin: Reacted to "Thank you! Vwey" with ❤️
01:49:20 Carmen: Very useful
01:49:29 Mathilde Bouquin: Reacted to "Very useful" with ❤️
01:49:32 Magali Butler: Brilliant session - SO useful. Thank you both.
01:49:33 Edy: thank you!
01:49:34 Claire Louot: merci, gracias, thank you. danke!
01:49:34 Florence Barats: It was great, thank you so much!
01:49:37 Mathilde Bouquin: Reacted to "Brilliant session ..." with ❤️
01:49:39 Mathilde Bouquin: Reacted to "thank you!" with ❤️
01:49:40 Nicola Thompson: bravo j & M
01:49:42 Mathilde Bouquin: Reacted to "merci, gracias, th..." with ❤️
01:49:44 Mathilde Bouquin: Reacted to "It was great, than..." with ❤️
01:49:46 Karen Olliver: Fab session... excellent!
01:49:49 Mathilde Bouquin: Reacted to "bravo j & M" with ❤️
01:49:50 Sandra Adjei: Thank you so much. It was really helpful
01:49:51 Nadia H: Phenomenal
01:49:57 Mathilde Bouquin: Reacted to "Fab session... exc..." with ❤️
01:49:59 Nadia H: Thank you so much
01:50:01 Mathilde Bouquin: Reacted to "Thank you so much...." with ❤️
01:50:04 Mathilde Bouquin: Reacted to "Phenomenal" with ❤️
01:50:06 Mathilde Bouquin: Reacted to "Thank you so much" with ❤️
01:50:09 Bernadette Clinton: Thanks very useful
01:50:17 Mathilde Bouquin: Reacted to "Thanks very useful" with ❤️
01:50:19 Dennis Montagano: thank you
01:50:24 Mathilde Bouquin: Reacted to "thank you" with ❤️
01:50:39 DANIELE BOURDAIS: Well done, all the best !
01:50:45 Mathilde Bouquin: Reacted to "Well done, all the..." with ❤️
01:50:46 sebastian paul: Can you please let us know how we can get follow-up materials/slides
01:50:52 Mathilde Bouquin: Reacted to "Can you please let..." with 👍
01:50:53 Sam: Merci infiniment
01:51:23 sebastian paul: Merci!
01:52:09 imartha: Thanks Julien and Mathilde. Wonderful presentation!!
01:52:53 Julien Violette: Reacted to "Thanks Julien and Ma..." with ❤️
01:52:56 Julien Violette: Reacted to "Merci!" with ❤️
01:53:16 Sam: I am still here but my camera has been disabled
01:53:28 Julien Violette: Reacted to "Can you please let u..." with ❤️
01:53:28 Mathilde Bouquin: Reacted to "I am still here bu..." with 🙄
01:53:53 Florence Barats: Have a great evening. You deserve it!
01:53:59 Mathilde Bouquin: Reacted to "Have a great eveni..." with ❤️
01:54:01 Claire Louot: Looking forward to meeting you soon Helen

01:54:06 Nadia H: Thanks again. have to shoot but very grateful for the time you have taken and your kindness in sharing so much!

01:54:27 Sam: Her

01:54:30 Mathilde Bouquin: Reacted to "Thanks again. hav..." with ❤️

01:54:36 Julien Violette: Reacted to "Thanks again. have ..." with ❤️

01:54:41 Julien Violette: Reacted to "Looking forward to m..." with ❤️

01:54:42 Magali Butler: Report writing awaits but thank you so much and look forward to your forthcoming sessions :-)

01:54:50 Julien Violette: Reacted to "Report writing await..." with ❤️

01:54:54 Mathilde Bouquin: Reacted to "Report writing awa..." with 😮

01:55:02 Sam: From my phone

01:55:03 Mathilde Bouquin: Replying to "Report writing awa..."

Bon courage!

01:55:09 Sam: yes

01:55:13 Karen Olliver: Need to go but a huge and heartfelt thank you!

01:55:13 Sam: I know

01:55:19 Mathilde Bouquin: Reacted to "Need to go but a h..." with ❤️

01:55:22 Magali Butler: Replying to "Report writing await..."

Merci, j'en ai besoin....!

01:55:25 Karen Olliver: Reacted to "Need to go but a hug..." with ❤️

01:55:48 Sam: could I just ask Julien how we to contact Pearson about Moderation

01:56:09 Julien Violette: Link to Google drive: <https://drive.google.com/drive/my-drive>

01:57:47 Magali Butler: I am afraid sound doesn't work at the moment on my laptop, so sorry! I can only hear sound, not be heard.

01:57:55 Mathilde Bouquin: Reacted to "I am afraid sound ..." with 👍