# ALL London Webinar

Friday July 12th 2014

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## Recording address:

http://lancelot.adobeconnect.com/p2oh07x1ro9/

## References

References from the Talk / PowerPoint:

|  |  |
| --- | --- |
| Dominic McGladdery - teacher of French German and Spanish at Consett Academy, County Durham | @dominic\_mcg |
| Dictionaries   * Create independence * Develop language awareness * Transferable skills |  |
| Dictionary related links: Liz Black | <http://mfl.oxfordschoolblogs.co.uk/>  <http://mfl.oxfordschoolblogs.co.uk/2014/06/12/a-picture-is-worth-a-thousand-words-dictionaries-in-the-classroom-part-1/> |
| `Languages without limits Case Study | http://www.languageswithoutlimits.co.uk/skills.html |
| Oxford dictionaries free resources on how to use dictionaries | http://www.oxforddictionaries.com/words/free-bilingual-resources |
| Wordreference.com | <http://www.wordreference.com/> |
| Activities with dictionaries: crosswords | Clare Seccombe  http://www.lightbulblanguages.co.uk/resources-fr-pz.htm |
| Teaching Phonics - v important | [www.rachelhawkes.com](http://www.rachelhawkes.com)  <http://www.rachelhawkes.com/Resources/Phonics/Phonics.php> |
|  | www.languageswithoutlimits.co.uk/phonics.html |
|  | http://bit.ly/xjelKY - 10 minute phonics guide by Suzi Bewell |
|  | From Lightbulb Languages (formerly MFL Sunderland): http://goo.gl/BfyQNm |
| Activities using phonics | Identifying words which rhyme. (write poetry\_  Categorising words with similar sounds.  Students try to find words which contain a certain sound.  Learn tongue-twisters.  Reading aloud within a group. (Reluctant will usually do this!)  Introducing an “if you wrote it, you can say it” policy. |
| Use a rhyming dictionary | http://www.alcor.com.au |
| Random name pickers | www.classtools.net  www.classdojo.com  http://bit.ly/XiHfZH fresher |
| Random question pickers | www.classtools.net |
| Kagan structures | Exercises designed to get pupils speaking: http://bit.ly/10PCdR3 |
| Dice activities (John Connor) | Example: Mon monstre a... - 3x6 grid  3 dice - learners say words in corresponding box |
| Rory's story cubes | Story cubes are dice with pictures on them.There are 3 different sets of 9 dice: original, voyages and actions. The actions set is ideal for teaching sports.The students throw the dice and make sentences.There are ipad and android versions  <https://itunes.apple.com/gb/app/rorys-story-cubes/id342808551?mt=8> |
| Songs | Make up songs.  Use a familiar tune.  Get the students to make up songs.  Use YouTube to find songs in target language.  Students will join in and the more able can create their own extra verses.  Example: Alain le lait  <https://www.youtube.com/watch?v=atNkI6QFZ50> |
| Puppets | Get students to use puppets to act out dialogues in TL.  Students can create pencil puppets in seconds (sticker on end) |
| Masks and hats | Get students to wear hats and masks to act out dialogues in TL. More prepared to speak when acting |
| Cluedo: Qui a vomi? | Substitution table:  Opinion + person, place, object e.g.. je pense que c'était le bébé dans le salon sur la table |
| Describing a picture | Ask a range of questions - what is there / isn’t there  What like / is ther ea … |
| Comparing 2 pictures - spot the difference | To the left there is / he has /  to the right .. |
| Game: I went to the shop and I bought | The old primary school game.  In groups.  Pupil A starts “I went to the shop and I bought X.”  Pupil B continues “I went to the shop and I bought X and Y.”  Pupil C continues “I went to the shop and I bought X and Y and Z.” |
| Technical: |  |
| AudacityResource for recording and changing voices.  Great for motivating boys! |  |
| Add audio to pictures | blabberize.com  voki.com - as blabberize but with more features (can be saved offline)  Crazy Talk - NB there are cheap, less complicated apps  <https://www.youtube.com/watch?v=0SPkmp2WMgQ> |
| songify | An app for android and iphone/pad/pod  Record speech and it turns it into song. |
| Useful apps -  creative | Apps to make pictures talk:   * Tellagami - <https://tellagami.com> You can create a background and get it to talk. Allowed 30 seconds. Can use camera to tak epic of the room you are in.   30 hands - <http://www.30hands.net/> apple product. Create a slide show with sound. Take pics onto camera roll. Add commentary. Turn into a movie with commentary at the end.  Yakit Kids - <https://itunes.apple.com/gb/app/yakit-kids/id794546203?mt=8> 'puppetise' photos of objects -0 gives eyes . faces / noses to anything (e.g. Annalies's famous dog, Merlin)  Would appeal to all ages  Puppet pals - - similar to crazy talk ets.. create movies while moving around 2 dimensional puppets. |
| recording | App for recording: Voicerecord pro |
| testing | Course with speaking element: Duolingo |
| Further Reading | Steve Smith's blog: 50 speaking activities  <http://bit.ly/WefH1d> - most not ICT based. Really good stuff. |

Lots of things shared- they work for Dom - if they don't work the first time try again - let Dom know!

## Notes taken during Dom's talk by Helen Myers

Ideas for helping students improve speaking- tech and non tech

Many links and ideas used by Dom - many ideas form others

Example of incorrect translation - pron boite piece foot!

Students try to be independent - problem: have not been told how to use a dictionary!

We tend not to teach people how to use dictionaries

Why use them?

- create e independence, develop awareness, transferable skills for all subjects

Reference: Liz Black

Oxford Dictionary - has free resources for practising dictionary skills

'The dictionary is your friend'

Favourite resource: wordreference

Google translate not always reliable!

Activities with dictionaries: see Clare Seccombe's site 'lightbulb languages' - crosswords

Wardle advice: just teach three subject words, then get them to find the rest in the dictionary. Task : find 10 words of things in your room / kitchen etc .. then they find what they want

Teaching Phonics

A list of resources Dom has found of use ...

(1) Rachel Hawkes - see link

(2) Languages without limits - ideas on how to use phonics

(3) Suzi Bewell - pdf download - 10 minute phonic guide

(4) Lightbulb languages - incl Sp and Fr

Activities:

identify words which rhyme

Categorise, list with similar sounds

Students challenged to find '6 words with oi' e.g.

Tongue twisters

read aloud in a group

'if you write it you can say it' .. write three sentences - 2 minutes to learn - then say it aloud - works well

Stress that they need to learn for 'real life'

Example of tongue twisters ..

Use a rhyming dictionary

Random name pickers: idea: do not remove names once selected, so they know they may be asked again!

Class Dojo: has a feature of randomly picking a student

Fresher schools

Turn random name pickers into random question pickers!

Kagan structures - things which make pupils speak in the target language

If you do not know the answer. others help

Involve moving around - good for kinaesthetic learners

'No drive-bys...' you must talk to all, not just your friends

Music can be used - when it stops you speak to the next person

Song

Example of song: days of the week

Make up songs - use familiar tune -

Masks - students fabulous - personalities change totally

Great for lower ability particularly e.g. to become Simon Cowell!!

Cluedo activities - great way to get them to talk

Pictures - stimulus for a wide range of questions / structures ...

Compare 2 pics .. 'spot the difference' google search to get lots of examples.. more interesting than standard activity

Primary school game .. I went to the XX and I xxxx (school . bought .. school, learnt .. holiday/ visited .. interesting that pupils try to make it diff for each other. Hint: use in groups of 5/6 rather than whole class

Techie examples:

- Audacity - they esp like changing the pitch

- Blabberize .. upload a pic and a sound file - puppetise your photo and make it talk in - the more detailed the picture.. the more they can say!

Particularly good if you have pc equipment and audio - takes about 15 mins

Voki

Crazy Talk - expensive software - transforms pics into 3d puppets .. more than one interacts in latest versions

Songify ... Steve Bunce demonstrated this

Autorap also available - more features

Tellegami - Joe Dale gave this idea .. record voice - create avatar .. need to pay for more variety

30 hands - good for creating a movie

More interesting than just writing

Yakit kids ... (not on Android yet)

Load up photo and turn into speaking .. give them voices, change the voices .. can use objects! a mug and a pencil case!!

Voice record pro.. good to prepare for Controlled assessment - more reliable than audacity

Puppet pals .. basic is free .. But limited backgrounds

Duolingo .. Dom uses it for his own learning - includes speaking element .. Y7 pupils have been using this

Further reading - Steve Smith's blog - excellent . just added some more this morning

## Ideas from participants:

Helen Myers:Sylvie: need to teach dictionary use in primary

Helen Myers:Sylvie recommends Lisibo work on dictionaries

Sylvie Bartlett-Rawlings:Rachel Hawkes: Spontaneous talk with added speech bubbles quest/answ adding new topics each term. Same format.

Helen Myers:www.linguee.fr

Sylvie Bartlett-Rawlings:Take 10 Phonics.

Sylvie Bartlett-Rawlings:le manuel phonique de Janet Molzan et Sue Lloyd

Helen Myers:Martin's idea: 'first to find - dictionary races

Jo Tidmarsh:Trapdoor letters are a personal favourite for getting them to read aloud.

Jo Tidmarsh:Trapdoor letters are a great way of encouraging reading aloud.

Sylvie Bartlett-Rawlings:Use Autorap Smule to record the children.

Helen Myers:Louisa: physical French phonics by brilliant publications? videos of actions to go with French phonics

Sylvie Bartlett-Rawlings:Using Apps such as Decide Now

Helen Myers:Martin Heeley: the Hat is a good free programme to install on your computer too. it's free. - you can also use it for adding questions they have to answer as a plenary

Martin Heeley:kagan works well, but my experience is that students loathe the names as they find them patronising/childish

liz:Dice games are also good with pictures instead of words

liz:pictures on the grid on the .ppt that is

Helen Myers:Alain le lait

Sylvie Bartlett-Rawlings:Making own songs on well known music..

Martin Heeley:when I told my year 10s to put the French alphabet to their own song, they went mad (in a good way) - looking forward to seeing what their homework results in...

Jo Tidmarsh:Love Cluedo!

Sylvie Bartlett-Rawlings:Yakit Kids works well in primary

Sylvie Bartlett-Rawlings:We also like the app 30 hands.

Sylvie Bartlett-Rawlings:Puppet Pals is fabulous too.

Sylvie Bartlett-Rawlings:yes AUTORAP, SMULE

Jo Tidmarsh:Autorap is great fun!

Sylvie Bartlett-Rawlings:Tellagami crashes a lot

Sylvie Bartlett-Rawlings:Screen chomp is lovely too

Sylvie Bartlett-Rawlings:For short recordings Keezy is good too.

Sylvie Bartlett-Rawlings:Talking pictures app

Martin Heeley:Cluedo/Trapdoor is one of best activities for speaking

Martin Heeley:that's exactly it

Martin Heeley:every time you get it wrong you start again

Martin Heeley:good for building in TL - non, encore, oui, continue etc

Jo Tidmarsh:I have recently started using Chatty mats to encourage spontaneous speech. Have always been a bit anti this in the past .. it feels a bit like spoon feeding but I have to say that if introduced early on then they become less reliant on them as they get older.

Sylvie Bartlett-Rawlings:Chatty mats are essential at primary level.

Jo Tidmarsh:Battleships are great for pairwork but I also play a whole class version on the whiteboard as a team game.