#  ALL London Webinar. Karine Harrington. Top 10 AL Tips.

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## Recording Information

**Title**: ALL London Webinar. Karine Harrington. Top 10 AL Tips.

**Type**: Recording

**Duration:** 01:08:06

**URL for Viewing**: http://lancelot.adobeconnect.com/p35ufq9whw4/

**Password to view**: Available for participants only initially [mail Karine Harrington for info]

**Summary:** Karine Harrington 'My Top Ten Tips for A level teaching' ALL London organises webinars open to all teachers. We hope that you will like us and want to join! Following more requests for a focus on teaching strategies for A level, Karine Harrington, teacher, trainer and ALL Council Member, has kindly volunteered to present a free session for us! Here is her title and description: My top ten A-level activities! In this webinar I will present a range of activities that have proved to be popular with teachers attending my courses and workshops. For the last few years I have been delivering a range of A-level courses ( mainly on behalf of Keynote and Osiris) and I have gathered here my top ten activities. The activities that I will be presenting help support the development of independent learning, speaking skills, grammar skills, writing skills and literature ( and more...). The development of skills is vital in the sixth form classroom and I will exemplify a range of essential skills through engaging and motivating activities. Though my activities will be mainly in French they are transferable to any language.

**Recording Date**: 12/11/2014 20:00 PM

## Links

[**https://padlet.com/**](https://padlet.com/)

[**http://www.truetube.co.uk/**](http://www.truetube.co.uk/)

## Ideas from Karine and Others:

Helen Myers:Karine: Routines for starting the lesson .. quick and easy activities while waiting for the teacher

 Helen Myers:Karine: to revise or anticipate the content

 Helen Myers:Type your ideas here:

 hedia benzina:I put inflammatory statements on the board

 Isabelle Rodriguez:I usually have gap-fill tasks on the board - AQA Q9 type

 Helen Myers:Claire Kennett: i sometime s give a list of random words - they have to make a sentence of a certain number of words.

 Helen Myers:Karine: Create discussion cards to encourage them to discuss (avoid one person dominating)

 Helen Myers:Aim of the game - to get rid of their cards ...

 Helen Myers:ensures that all participate

 Carol Hughes:I have a domino task with introductory phrases which they have to put down when debating.

 Anna Bingham:TL debating card grid. Bingo type challenge during the lesson. They say a phrase to win a box

 Helen Myers:Lynn Whitmore: I have several batches of similar cards. They have to take the question on the card and each person has to take a view, for or against in pairs and debate between them.

 Helen Myers:Karine: 'Thinking on the spot' .. one person presents .. the rest of the class have to interrupt using the discussion cards .. to ensure reaction

 Helen Myers:Karine: note the benefit of kinaesthetic activity

 Helen Myers:(raise hand with card to interrupt)

 Helen Myers:K: Independent booklet handed out at start of the course

 Helen Myers:'The bigger picture' .. develop research / critical skills ...

 Helen Myers:(1) Facts/opinions (2) Others' views .. disadvantage / advantages / comparison .. specific vocabulary

 Helen Myers:(3) Solutions / alternatives .. Future prospects .. Analysis .. Further implications / links

 Claire Kennett:At AS i give starter sentences/beginnings of sentences

 Helen Myers:K: need to train them to move on in a discussion .... give them a structure to develop the answer

 Helen Myers:K: 'in your answer hav eat least two ideas' .. whether for writing or speaking

 Helen Myers:Damien Morley: As the Edexcel examiners often say for AS, the mini-debate -with-yourself is often a good way of developing answers and keeping going.

 Helen Myers:K: Grammar slips ...copy and paste key phrases .. e.g. 'before meeetingher ..

 Helen Myers:K: at start of lesson - give out slips.they translate .. then adapt / explain / link with topic ..

 Helen Myers:K@ Once made, they can be brought out at any time .. good way to keep on top of the grammar

 Claire Kennett:When testing German irregular verbs i also put them in a sentence -e.g I should have...

 Carol Hughes:I give mine grammar sheet where they track their progress - red don't know, amber - understand gree can use

 Lynn Whitmore:Flash them up on PowerPoint - see who can translate it fastest

 Helen Myers:I put then ibn a 'shoe box' as we come across problems

 Helen Myers:K: Essay title slips / developing ideas .. pck a title then discuss

 Helen Myers:K: pick a itle / do a 'bigger picture' preparation

 Helen Myers:K: start lesson with brainstorming activities

 Carol Hughes:Could also use infinite scrabble in pairs for key vocab on a topic

 Helen Myers:K: Use on their own / mix together with other card sets (discussion) or 'big picture

 Claire Kennett:sorry - what is infinite scrabble?

 Carol Hughes:A sheet with squares for them to work in pairs and wirte as mcun vocab as posible

 Helen Myers:True Tube / Ideas ....

 Helen Myers:'What do you think of ....? Avoids having to spend the whole lesson getting ideas out of them ..

 Helen Myers:addresses the 'black and white attitude they may have

 Helen Myers:K: Coudl watch beforehand (even though in English, helps them to form ideas)

 Helen Myers:Examples in True Tube: Ethics and Religion

 Helen Myers:Once they HAVE the ideas, easier to go into debate

 Helen Myers:K: avoid spending valuable lesson tiem in gettin gideas ...

 Helen Myers:Lynn Whitmore: Could watch true tube prior to preparing an oral card eg at A2

 Helen Myers:K: different pupils coudl look at different topics ...

 Claire Kennett:No first I have heard of it!

 Helen Myers:Idea: You coudl use Ted talks .. they ar ein diff language snow

 Helen Myers:languages now

 Helen Myers:K: De Bono - hats ... white (info / facts) Redd - feelings - yellow, positive .. black, downside .. green - alternatives / changess .. blue - thinking process /concuion

 Helen Myers:Use for depth in research

 Helen Myers:Starter - question on the board.. diff hats on diff desks .. they go round the desks and have different ideas

 Helen Myers:Give a diff hat to each person / group

 Helen Myers:Way of gathering ideas, and thinking about a topic in-depth

 Helen Myers:Also to help them essay writing / planning ...

 Carol Hughes:Could put hats by pieces of flip chart / A3 paper and they have to brainsotrm ideas for that hat

 Helen Myers:They pick a hat and hav eto come up with a relevant comment ..

 Helen Myers:or two hats and contribute to 'big picture

 Helen Myers:Note that this helps for all skills

 Helen Myers:Listenign .. break it down .. listen for particualr elements accordin gto the colour ..

 Helen Myers:I have made them highlight their essays accoring to whether it is a 'point / explanation / evidence etc ..

 Helen Myers:but coudl use this as a way of breaking down the essay

 Helen Myers:Use Padlet for collaborative work ..

 Helen Myers:No registration needed from the pupils - they can add .. only the owner can delete

 Helen Myers:Settings allow you to email the wall to yourslef, then print out

 Helen Myers:This can then be the start of the next lesson ...

 Helen Myers:Example: how tdo you respond to an argument .. acknowledge the other opinion .. then express their own opinion

 Helen Myers:Note that you can control access / how long it is available / nnotifications

 Helen Myers:Anna Bingham: We use Edmodo but pupils unable to leave comments as yet.

 Helen Myers:Note this is a goo dway to use technology to keep them engaged

 Helen Myers:Carol Hughes: Use Padlet quite a lot. Invent comments from peopleCarol Hughes: I have also got our FLA to send one around their friends to get comments

 Helen Myers:Note you can have a variety of padlets .... coudl have padlets colour-coded for de Bono

 Helen Myers:Literature an dfilms .. analytical skills

 Helen Myers:Whiel watching a film .. slips of paper .. work in pairs .. one concentrate son a technique (e.g. close-up / zoom)

 Helen Myers:Other one - think about the actionls ..

 Helen Myers:Then separate the papers . then watch again and reconstruct

 Helen Myers:Discuss how the technique links to the content

 Helen Myers:Advantage: kinaesthtic .. analytical

 Helen Myers:e.g. why has the author decided to do this ..

 Helen Myers:Aim: make it accessible to everyone

 Carol Hughes:Another idea I use is Diamond Nine activities to get them talking

 Isabelle Rodriguez:I used Jenga for speaking activity for the first time this week - they played away for an hour and the quality of their answers were amazing

 Anna Bingham:How do you use the jenga?

 Isabelle Rodriguez:Number the bricks

 Isabelle Rodriguez:and then provide a question

 Isabelle Rodriguez:for each number

 Isabelle Rodriguez:I had 8 questions per subtopic for AQA

 Anna Bingham:brill - any tip where to get jenga?

 Anna Bingham:\*tips

 Isabelle Rodriguez:got them from the works website

 Isabelle Rodriguez:mini jenga sets for £1.99

 Anna Bingham:amazing. Will trial as well with KS4

 Isabelle Rodriguez:student removes a brick

 Isabelle Rodriguez:say number in TL

 Isabelle Rodriguez:one student reads question out

 Isabelle Rodriguez:and student answers

 Isabelle Rodriguez:if tower falls

 Isabelle Rodriguez:they have a forfeit

 Isabelle Rodriguez::)

## Chat Transcript Q/A

 Helen Myers:Welcome sanmiguela!

 Anna Bingham:I can hear you

 Valeria Agostini:I can hear you. Hello, Helen!

 sanmiguela:Hi Helen!! great sound!!

 Anna Bingham:Anna Bingham: Hello. I'm Anna from the NE of England

 Anna Bingham:done :)

 sanmiguela:I work in Essex, and teach Spanish KS3-5

 Carol Hughes:I can hear you. Carol Hughes from Maldon

 karine Harrington:Hello everyone!

 Carol Hughes:Ye it is

 Carol Hughes:Fine but longing for end of term. Ive never done a webinar with you before

 Anna Bingham:Great

 Carol Hughes:Sound is fine for me

 sanmiguela:Good

 Kerry Bevan:Sound is fine here in Cardiff

 Victoria Harrison:Salut!

 Victoria Harrison:Spanish and French teacher KS3-5 in Halifax

 Anna Bingham:Newcastle upon Tyne. German to KS5 and French to KS3

 Isabelle Rodriguez:Bonsoir! Currently teaching in Bournemouth KS3-5 Spanish and French

 Carol Hughes:I teach KS3-5 German and KS3 French in Southend. Also teacher trainer

 Isabelle Rodriguez:About to move to Peterborough just before Christmas

 Kerry Bevan:I currently teach French to KS5 and German to KS3.

 Valeria Agostini:Worthing. Italian to KS2

 Damien Morley:I'm teaching at Stonyhurst in Lancashire, teaching mainly AS & A2 French, but also now IB B French, and German A2.

 Ivonne:Ivonne: I teach Spanish to KS5

 Lynn Whitmore:Lynn - I teach A Level French

 Lynn Whitmore:I'm in Essex

 Karen Brown:Karen - teach Spanish, West London

 karine Harrington:Hello everyone

 Carol Hughes:Steven Fawkes is great. If you cannot make London in January he is also talking at ALL Essex AGM in May

 Helen Myers:Great idea Karine!

 Claire Kennett:Claire Kennett - Bonsoir - is it possible to scroll down?

 Claire Kennett:i sometime s give a list of random words - they have to make a sentence of a certain number of words.

 Lynn Whitmore:Yes at A2 this is critical - cards on all the topics

 Karen Brown:use cards during discussion but with key vocab from topic

 Lynn Whitmore:I have several batches of similar cards. They have to take the question on the card and each person has to take a view, for or against in pairs and debate between them.

 sanmiguela:do they all have the same 4 cards??

 Helen Myers:Answer from Karine: yes

 sanmiguela:thank you!!

 Helen Myers:Really good structure ....

 Helen Myers:(Welcome to all people joining us!)

 Damien Morley:As the Edexcel examiners often say for AS, the mini-debate -with-yourself is often a good way of developing answers and keeping going.

 Isabelle Rodriguez:Love this idea

 Helen Myers:Yes - and again, coudl eb used for KS4 too .. great!

 Helen Myers:\*could be (sorry !!)

 Lynn Whitmore:Could watch true tube prior to preparing an oral card eg at A2

 Carol Hughes:Not heard of it before

 Helen Myers:I haven;t .. but excellent to know about it now!

 Damien Morley: Ditto.

 Helen Myers::)

 Anna Bingham:yes

 Carol Hughes:Yes

 Victoria Harrison:Yes

 Claire Kennett:yes

 Helen Myers:Yes - but always forget what they are!!!

 Lynn Whitmore:Heard of it but no idea

 sanmiguela:yes

 Helen Myers:I haven;t but I will!

 Claire Kennett:How could you use it in alistening?

 Claire Kennett:Great idea

 Carol Hughes:Use Padlet quite a lot. Invent comments from people

 Carol Hughes:I have also got our FLA to send one around their friends to get comments

 Nancy Serrao:I've used linoit before which is very similar to Padlet. It's very colourful and user friendly.

 Claire Kennett:would you set a time when they do it or can it be done over a few days?

 Claire Kennett:Thanks for the clarification.

 Anna Bingham:We use Edmodo but pupils unable to leave comments as yet.

 hedia benzina:should there be something on the screen?

 Helen Myers::)

 hedia benzina:ok

 Claire Kennett:Merci beaucoup!

 Anna Bingham:Really great - will use some techniques tomorrow

 Carol Hughes:Merci. That was really interesting

 hedia benzina:thank you very much

 Kerry Bevan:Merci bien

 michelle:Merci mille fois!

 Kerry Bevan:Totally inspirational with so many excellent ideas.

 Lynn Whitmore:That was great, Karine - very thought provoking and has ticked quite a few boxes with regard to the oral cards and how to get enhanced engagement from the little darlings!

 Damien Morley:Thanks so much, Karine and Helen! Amazingly cool to be joining you from deepest Lancashire.

 Isabelle Rodriguez:very useful - thanks for sharing :)

 sanmiguela:Great ideas!! thank you!!

 Karen Brown:useful ideas, thank you

 Ivonne:Lovely ideas! Merci! Gracias!

 Nancy Serrao:Great ideas shared tonight. Thank you!

 Lynn Whitmore:We could do with some more of this kind of thing - ideas and resource-sharing online to see it in action (from a remote and obscure village in north Essex lol)

 Carol Hughes:Some of the ideas are also applicable for KS3/4 to get students thinking

 Carol Hughes:We need to make 6th formers aware how many skills they learn through us in languages

 Lynn Whitmore:MFL resources is wonderful but to see it in action and be able to ask quetions...!

 Lynn Whitmore:Bye

 Lynn Whitmore:I do hope that you realise Helen that we can still hear you chatting to Karine!

 Isabelle Rodriguez:I don't have a microphone on my work laptop

 Anna Bingham:I dont have a mike on PC

 Isabelle Rodriguez::(

 Damien Morley:Am new to webinars. How do we share with colleagues afterwards? And will the PPT and also chat text be available to download?

 Damien Morley:Yes, via Eventbrite. Great! Enjoy the singing!

 Isabelle Rodriguez:Bye everyone - Thank you Karine and Helen

 Anna Bingham:Bye und vielen Dank!

 Claire Kennett:BYE

 Damien Morley:Au revoir! Et merci!

 Valeria Agostini:Ciao e grazie mille!!!

 Ivonne:Bye! Adios! Merci!

 Sharon Waszkiewicz:Thank you!