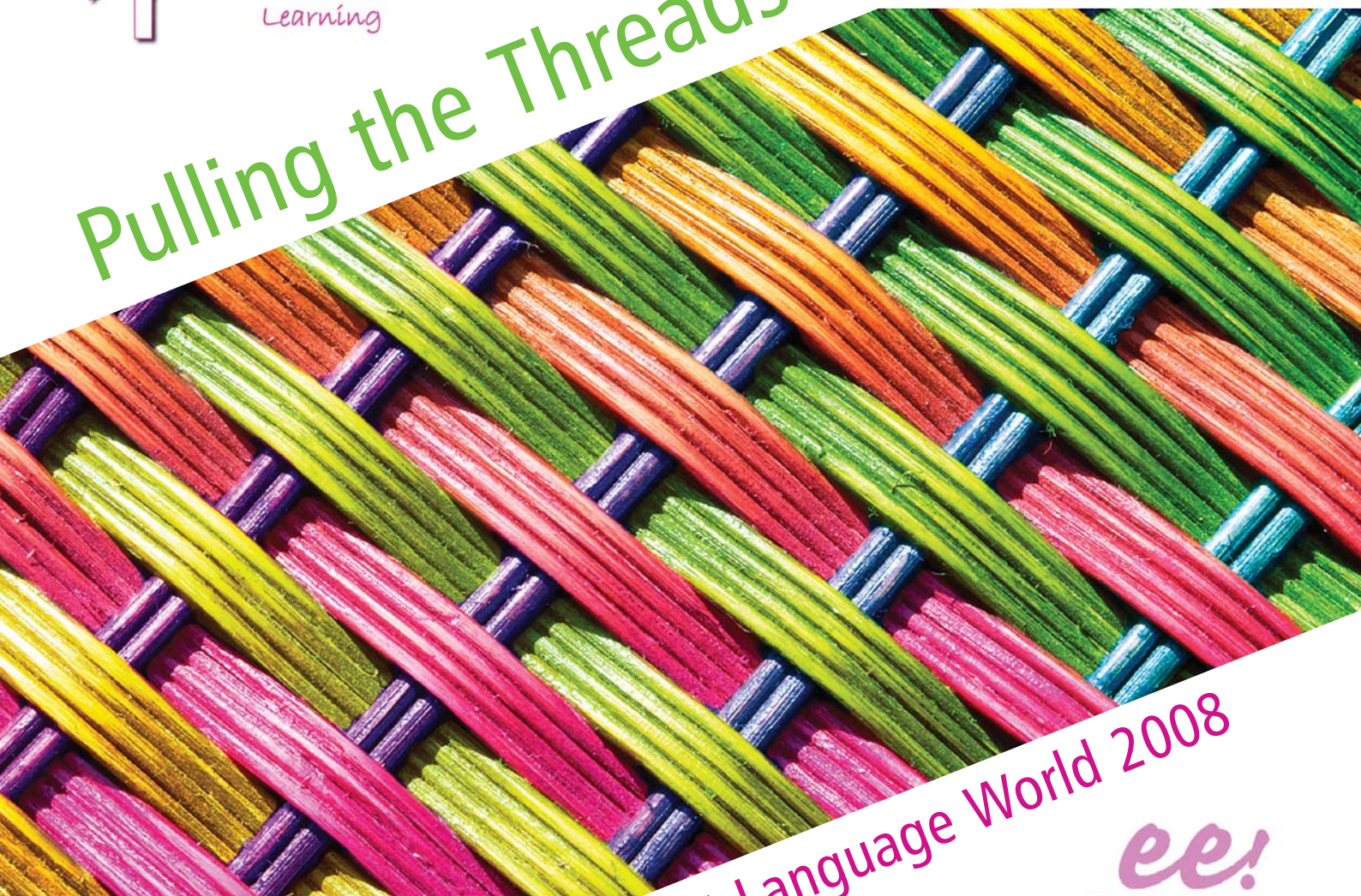




Association
for
Language
Learning

Pulling the Threads

Together



at Language World 2008

11th - 12th April 2008

Examination Schools
University of Oxford

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What is Language World?

We're delighted to welcome you to **Language World**, the annual conference and exhibition of the Association for Language Learning, the major UK subject association for language teachers in all sectors of education.

We believe that Language World is special – a rich mix of professional development, the opportunity to raise matters of professional concern and the chance meet up with languages professionals from across the UK. If it's your first time at the conference, and especially if you're a student teacher or newly qualified, we hope very much that you'll enjoy the Language World experience. For those who have been before (some of you many times!) we think that you'll find that 2008 will live up to expectations.

This year's programme includes:

- talks and plenary sessions
- updates on policy and new initiatives
- a strand of sessions on the new secondary curriculum
- a showcase of resources for language learning and teaching at all levels
- social events
- fringe events
- a major exhibition of materials and resources for language learning.

Accommodation and the Language World dinner this year are in the stunning setting of The Queen's College, just opposite the main conference venue, the Examination Schools. If you haven't yet booked a room or dinner, we'd urge you to do so as soon as possible: rooms at Queen's are all excellent quality and the Language World dinner, in the beautiful Queen's dining hall, is likely to be a sell-out. Bookings for dinner and accommodation should be made by 20 March 2008.

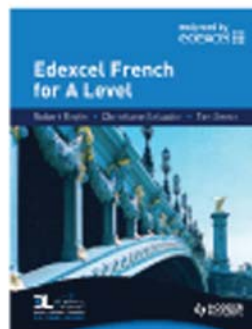
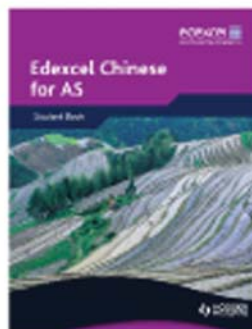
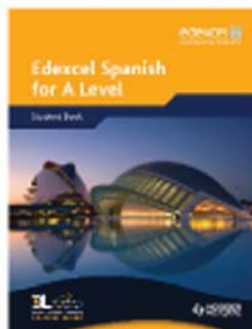
"Fantastic venue, glad to hear 2008 conference is in Oxford again" – Language World 2007 delegate.

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Oxford is a great venue for Language World and the social side of the conference is in many ways as important as the professional one. In fact, it's often hard to know where one ends and the other begins....

We have chosen The Queen's College as our base for 2008, although the conference sessions and the exhibition will be in the Examination Schools. Queen's is a wonderful setting – Palladian elegance, romantic quads, a beautiful dining hall, in fact all the atmosphere you'd expect from an Oxford college.

Thursday

7.00pm onwards

OXFORD UNIVERSITY PRESS

OUP looks forward to welcoming you to Language World 2008 with a drinks reception and a guest speaker at the OUP bookshop on the High Street, just five minutes from Queen's and the Exam Schools. Join us for a glass of wine – the perfect start to your conference and a great way to meet your fellow delegates while browsing in a relaxed atmosphere.

There will also be some great special offers available. Anyone attending the conference is welcome, as are ALL members and all languages teachers and lecturers who live in Oxford or nearby.

Thursday - later

After the OUP reception there will be a chance to join other delegates to eat out in Oxford. We'll be in touch with you about this closer to the event. The Junior Common Room in the Back Quad at Queen's will also be available to delegates who are staying in College. You can relax here with a drink, watch TV, meet up with friends.

Friday

5.00-6.00pm

WINE TASTING EVENT, Examination Schools

Come and join our exhibitors in the exhibition for a glass of wine or two, browse the stands, enjoy the atmosphere of the Exam Schools. This event is open to all exhibition visitors as well as delegates and we hope that colleagues and friends in the Oxford area will join us, even if they can't make the conference.

7.30pm

THE ROUTLEDGE DRINKS RECEPTION

We are delighted that Routledge, ALL Corporate Member and publisher of the Language Learning Journal, is generously sponsoring the 12th annual drinks reception at Language World 2008. Join us for a glass of wine at The Queen's College before dinner.

8.00pm

LANGUAGE WORLD CONFERENCE DINNER

Join us for the annual conference dinner in the beautiful setting of The Queen's College dining hall. Book your place early for this popular event. Details are on the booking form (centre pages).

"I always look forward to the annual conference dinner, it gives us a chance to unwind, meet up with old friends and make new ones in a friendly, convivial atmosphere"

- Language World 2007 delegate.

Welcome

Message from Helen Myers

ALL President 2007-2008

As a long-standing member of ALL, I have always thoroughly enjoyed the Association's annual 'Language World' conference, and it is my pleasure to welcome you as you experience it for yourself!

Throughout the year, the Association is busy supporting languages: branches and networks hold local events; representatives attend national consultations to give the 'teacher voice'; our journals editors make sure that we are kept up-to-date with information and research.

But for me Language World is the highlight of ALL's activity: an Association event which gives anyone involved in language teaching, from whatever sector, with whatever specific interest, the opportunity to meet and talk with others 'face to face', to be inspired by what they see and hear, to be able to ask direct questions to 'decision makers', to have a good look at the resources in the extensive exhibition, to socialise and make friends with like-minded people during the breaks and social events, and to leave the conference buzzing with ideas and practical resources which will keep them going for another year!

The theme this year is 'Pulling the threads together'. In the language teaching world there are many different threads: the conference will give us the chance to describe some of those threads and to suggest ways to pull them together to create strong and sustainable outcomes, resulting in really effective learning.

Language World 2008 will present a 'rich tapestry: from high profile, well-known national and international speakers, such as David Crystal (our Patron), Mick Waters (Director of Curriculum, QCA) and Lid King (National Director for Languages), to more 'informal' sessions where delegates can get together to share their own practical 'tips'. The exhibition and 'showcase specials' give publishers the chance to share high quality resources and we know that you will all enjoy the conference dinner where we can relax together.

For Language World 2008 we are returning for the second year running to the Examination Schools at the University of Oxford. This is always a popular and accessible venue for the conference and we hope that delegates will make the most of a long weekend in this beautiful city. Accommodation in 2008 will be at The Queen's College, which is located on the High Street in the centre of Oxford and very close to the Exam Schools. The College is not generally open to the public, so this is an excellent opportunity to enjoy this magnificent and historic college.

I look forward to meeting as many of you as possible during Language World 2008.

Day One

Friday 11 April

8.30am	Registration opens
9.00am	Exhibition opens
9.30–9.45am	Opening of <i>Language World 2008</i>
9.50–10.40am	Session 1: Major talks
10.40–11.20am	Coffee and exhibition
11.25am–12.15pm	Session 2
12.15–1.30pm	Lunch, exhibition and showcase presentations
1.40–2.20pm	Plenary
2.25–3.15pm	Session 3
3.20–4.00pm	Plenary
4.05–4.55pm	Session 4: Major talks
5.00–6.00pm	Wine tasting in the exhibition
6.00pm	Exhibition closes
7.30pm	Routledge drinks reception
8.00pm	Annual conference dinner

Day Two

Saturday 12 April

8.00am	Registration opens
8.30am	Exhibition opens
9.00–9.40am	Plenary
9.45–10.35am	Session 5
10.40–11.20am	Coffee, exhibition
11.25–12.15	Session 6: Major talks
12.15–1.30pm	Lunch and showcase presentations
2.00PM CLOSE OF EXHIBITION	
1.35–2.25pm	Session 7
2.30–3.20pm	Session 8: Major talks
3.25–4.30pm	Plenary and close of conference

Programme

The following pages contain abstracts of talks, plenaries and presentations, as well as a brief summary of social events. Abstracts and speaker profiles are based on information supplied by the presenters themselves. Whilst the Association makes every effort to ensure that each presentation conforms to the outline given, it can accept no responsibility for any modifications made subsequent to the printing of this programme. All talks will be in English.

You will find the form to book your sessions in the centre pages. When booking the talks you wish to attend, it is essential that you enter a second and third choice for every session. If you do not, and the session happens to be fully booked, no selection will be made and you will have to book an alternative when you arrive at the conference. It is not necessary to book for plenary sessions.

Booking for showcase presentations

Please ensure that you enter the relevant 'P' numbers in the booking grid.

Every effort will be made to adhere to the following programme. However, minor amendments may have to be made. Generally, these are likely to relate to the speakers rather than the topic listed. Where it is not possible to find an alternative speaker for a topic listed, the second choice on the booking form will be substituted. Any programme changes will be sent to you when your booking is confirmed. Any subsequent changes will be notified in the delegate folders, received on arrival at the conference. It may be possible to change the original choice upon arrival at the conference.

Language World conference

8.30am

Registration opens

9.00am

Exhibition opens

9.30-9.45am

Opening of Language World
2008 (South School)

Writing for Publication in Journals

A workshop for all those interested in publishing their work or their ideas in academic or professional journals

Friday 11 April

Venue: The Queen's College

Time: 10.00 – 12.30

Cost: £5 (Language World delegates may attend this event as a session choice).

Do you have some ideas for a short article, but don't know how to go about getting it published? This workshop will give you guidance. Those running it have wide experience as both editors of journals and contributors to them, and there will be a representative of a major publisher on hand to give further advice. You will learn how to choose a suitable journal to approach, how to deal with editors, how to write up your thoughts in the appropriate format, what to do about footnotes and references, how to deal with objections and queries, how to handle proofs – and why you shouldn't despair if your article is refused first time! There will be separate sessions for those interested in academic publication and those wanting to write in professional journals like those published by ALL, but also plenary sessions and the opportunity to ask questions. Whether you want to disseminate materials and resources you've devised, or turn an MA assignment or part of a dissertation into an article, this workshop will offer invaluable tips from experts.

Contributors include Shirley Lawes, editor of Francophonie; Professor Ritchie Robertson, German editor of the Modern Language Review; Professor Richard Littlejohns, general editor of the ALL language specific journals; Ian White Publisher, Journals (Education) Routledge/Taylor & Francis, Norbert Pachler, editor of the Language Learning Journal.

9.50am-10.40am

Session 1: Major talks

1.1 The new secondary curriculum: implications and opportunities for languages

Kathy Wicksteed

The Government's new secondary curriculum for England is due to come into force for Year 7 in September 2008. It is a very different kind of National Curriculum which gives more freedom to schools and allows for evolution and growth. This talk will explore both the opportunities and the risks for languages in the new curriculum, and will point to sources of support and some practical steps that language teachers can take.

Kathy Wicksteed is Subject Lead for languages for DCSF/ALL subject specific support for the new secondary curriculum, and is a former President of the Association for Language Learning.

Sector relevance: Secondary

1.2 Developing capacity in languages teaching through ITT

Hugh Baldry

Hugh Baldry is in the Strategic Priorities team of the Initial Teacher Training Directorate at TDA.

1.3 Community languages and community cohesion?

Sarah Cartwright and Alice Harrison

A consortium of four organisations – the National Resource Centre for Supplementary Schools (NRC), the Specialist Schools and Academies Trust (SSAT), the School Development Support Agency in Leicester (SDSA) and CILT, the National Centre for Languages – are involved in a new project funded by the DCSF which aims to bring together in partnership mainstream and supplementary schools. Key strands include the accreditation of pupils' learning, development of a theme per school cluster, case studies of collaboration between the two sectors, cluster CPD events, a national database of community languages teaching and a website which hosts all the project outcomes and celebrates plurilingualism. Everyone engaged in the work is highly motivated by the eventual benefits of such collaboration for learners and the opportunity to enhance teaching and learning in community languages. We are

looking forward to sharing this pioneering work with ALL members.

Alice Harrison is National Network Coordinator: Languages at the Specialist Schools and Academies Trust.

Sarah Cartwright is a Language Teaching Adviser at CILT, the National Centre for Languages.

10.40-11.20

Coffee and exhibition

11.25am-12.15pm

Session 2

2.1 Thinking out of the xBox: Creative writing through computer games

Ewan McIntosh

Since Rousseau's Emile we have become increasingly aware of the importance of play in learning: "[The ideal child] would run about barefoot all year round, upstairs, downstairs, and in the garden...". While many of our students wish they could do this, an increasing number find their ludic learning in the world of computer games.

Using some cheap, free and widely available computer games, Ewan will take the session on a creative writing journey, before inviting participants to explore some other web-based games which can help stimulate the creative juices in even the most reluctant learners.

Ewan McIntosh is National Adviser on Learning and Technology Futures for Learning and Teaching Scotland.

Sector relevance: Primary and secondary

2.2 New Approaches 14-19 - the outlook for languages in the Diplomas

Sharon Czudak

The 14-19 Diplomas offer important opportunities for the teaching of languages linked to other subject areas and from 2011 there will be a Diploma offered specifically for languages. This session will offer up to date information on languages as part of these new qualifications and will look at the support which is available to language teachers who may be involved in their delivery.

Sharon Czudak, Language Teaching Adviser, CILT, The National Centre for Languages.

Sector relevance: Secondary

2.3 Joining up the curriculum

Victoria Door

At Keele University, we have been working 'across the curriculum' in ITE for 3 years with our mfl and English students. We have now embedded a joint module called 'Playing with Language' into our PGCE course. In our session, 'Joined-up Thinking', we will explore the theoretical framework upon which our work is based, describe the methodology used in the practical sessions and look at examples of how things worked out in the classroom. There will be an opportunity to discuss the issues that the project raises, e.g. the place of foreign languages in the curriculum, how schools might move forward on such changes, and whether it is possible to keep the 'rigour' of subject-specific disciplines whilst widening the scope and appeal of language study. Examples will be given in French and English.

Victoria Door is the Course Leader for the mfl PGCE at Keele University.

Sector relevance: 11-16, primary

2.4 Exciting events for more motivation

Lesley Welsh

As hard as language teachers try to make all lessons more exciting and interactive, it is often special events which stick in pupils' minds and help them make the decision to continue their language studies post-14. In this session delegates will find out about a series of events which have been used to great effect in Hartlepool, including European Day of Languages events, Languages for Lads and Enterprise in Any Language! Delegates will hopefully feel motivated and ready to tackle special events to raise the profile of languages and raise awareness of the reasons for studying languages throughout the community.

Examples will be given in French.

Lesley Welsh is an AST and SSAT Lead Practitioner at The English Martyrs School and Sixth Form College in Hartlepool. In 2004 she won a Becta ICT in Practice Award and in 2006 was awarded a distinction in the regional final of the Teacher of The Year awards.

Sector relevance: Primary and secondary

2.5 Routes into Languages

Heather McGuinness and Teresa Tinsley

Routes into Languages is a £8million programme to increase and widen participation in language learning from Key Stage 4 through to higher education, supported by both HEFCE and DCSF. What activities are underway and planned? What has the programme already achieved? What can teachers expect it to deliver over the next 3 years?

Heather McGuinness, Programme Manager, Routes into Languages and Teresa Tinsley, Director of Communications, CILT, the National Centre for Languages, accompanied by representatives of regional consortia working with schools.

2.6 Reading – the final fabric of language

Heather Rendall

Many people might consider writing to be the highest of language skills and certainly skilled writers are held in high regard. But reading texts often contains much higher levels of vocabulary and greater sophistication of structure than we usually produce in our own writing. By encouraging pupils to read a priori and then to use and re-use the structures they meet in their reading, we can ensure they build a stock of phrases and sentences to form a solid base on which to build their second language, as well as broadening their vocabulary in areas unknown to the National Curriculum.

Sector relevance: all

12.15-1.30pm

Lunch, exhibition and Language World showcase presentations

12.50-1.30pm

Showcase presentations

P1 British Council

Accessing the European Lifelong Learning Programme in school, further and higher education

Ben Wakeford

A joint Comenius/Erasmus presentation with the idea that the European experience should continue beyond school through university.

P2 AQA

AQA's Language Gateway

Fiona Wilson and Hilary Quigg

AQA's range of language qualifications from primary school onwards, providing teachers with nationally recognised, high quality tests to assess and motivate their students. These include AQA's Entry Level Certificate (ELC) and the new Foundation Certificate of Secondary Education (FCSE).

P3 The Michel Thomas Method

Paul Howard

Hodder Education is pleased to bring you The Michel Thomas Method which can enhance your pupils' attitudes and achievement in languages. Both the French and Spanish courses offer a complete package for your Key Stage 3 students and are a perfect grounding for GCSE.

Paul Howard is a teacher of ten years experience working in the maintained, international and independent sectors who has spent the last four years writing and piloting the iEs possible! and C'est possible! Spanish and French courses - his adaptation of the inspirational teachings of Michel Thomas.

P4 Sanako UK Limited

Daniel Esteve

Language Teaching for Remote Learners

This session will provide a brief overview of Virtual Learning Environments (Moodle) that enable students to continue learning outside of the classroom in conjunction with real time language learning utilising a virtual language lab, including real life examples and a case study.

The presentation will also feature a demonstration of handheld learning so that remote learners can access language learning resources from home, school or any Wi-Fi hotspot!

Daniel Esteve teaches at St. Brendans Sixth Form College in Bristol.

P5 Oxford Language Dictionaries Online - demonstration and free trial access

Joanna Rubery, Nicholas Rollin (Oxford University Press)

Come to this session to find out about the latest technologies in online dictionaries. The new Oxford Language Dictionaries Online website offers access to Oxford's trusted top-of-the-range bilingual dictionaries in French, German, Spanish, and Italian. With its fast, sophisticated search

functionality and masses of additional materials for language learners, this powerful resource will rekindle your love for languages and learning. Demonstration includes free trial access for all attendees.

1.40-2.20pm

Plenary

A new design for languages education

Dr Lid King

It is now a year since Lord Dearing's Languages Review reported and many of the proposals are being implemented. As well as updating on progress, Lid King, co-author of the report, will outline a vision for the new shape of language learning and teaching in England.

Kate Green will join Lid King to provide an update on the new measures - the performance indicators and the benchmark - for schools.

Dr Lid King is National Director for Languages within the Department for Education and Skills (now DCSF). Between September 2006 and March 2007 he worked with Lord Dearing on the Languages Review of which he is co-author.

2.25-3.15pm

Session 3

3.1 NVQ Language Units: Flexible, vocational, achievable

Eva Lamb

Any language teachers and departments are looking for alternatives to the traditional GCSE; the ideal alternative course should not only be attractive and achievable for their students but also allow for links to be made with the world of work and other curriculum areas.

This session will provide an introduction to the NVQ Language Units and compare them to other vocational MFL qualifications. It will provide a case study of a school which has been offering this qualification successfully for several years. Recently it has linked the course to the content of the Applied GCSE in Leisure and Tourism, using its links to a local business, a branch of a well-known international hotel chain; the principles and process of this new development will also be described in this session.

Eva Lamb is Language College Director at King Edward VII School in Sheffield and a Languages Lead Practitioner for the Specialist Schools and Academies Trust.

Sector relevance: Secondary

3.2 Using rhymes, songs and games to teach phonics in the foreign language

Wendy Adeniji

There are many aspects of literacy teaching which can be used to enhance foreign language teaching. Help your pupils to learn to speak and read the foreign language correctly through teaching phonics in the target language, in some case using the same techniques and ideas as those in the target language countries. Creative ideas to do this will be demonstrated through songs, rhymes and games. Examples will be in French, Spanish and German.

Wendy Adeniji works as a teacher, trainer and consultant specialising in the use of ICT to teach languages.

Sector relevance: 11-14, middle school, under 11

3.3 Oxford show and tell

René Koglbauer

Are you one of these language teachers who go to conferences to try out something new the next day? Yes? Superb! We are looking for you!

Language teachers are consistently creating new materials, new tasks, new games, etc. Some are shared, many stay within the school or within the classroom ... bring along your ideas and materials and share them with other delegates in this "Show and Tell"- session.

René Koglbauer (currently Subject Leader of German and KS3 MFL Coordinator at The Cherwell School, Oxford. René is MFL Lead Practitioner for LA Oxfordshire and member of ALL's executive council as well as the German National Committee).

Participants of this workshop should get in touch with René prior to the workshop regarding materials/resources at rk6701@cherwell.oxon.sch.uk

Sector relevance: Secondary

3.4 New secondary curriculum: Regional Subject Advisers' Workshop 1

The new secondary curriculum: Getting Creative!

This workshop is led by Regional Subject Advisers (RSAs) who are supporting the rollout of the new secondary curriculum. The new

curriculum emphasises the importance of creativity in language learning and gives teachers the flexibility to do things differently. The RSAs will provide practical examples of how language learning can be more creative, will facilitate the sharing of ideas and answer any questions you may have.

The regional subject advisers are subject leaders, ASTs and consultants who are facilitating networking to support the new secondary curriculum. They have extensive experience of successful outreach work in local authorities and in national, regional and local networks.

Sector relevance: Secondary

3.5 Flexible provision of minority languages for younger pupils to enhance progress in the secondary school

Claire Dodd

The aim of the session is to demonstrate how there can be smooth transition between KS2 and KS3 with qualifications along the way, engendering enthusiasm and a strong desire to continue with foreign language learning: Breakfast foreign language Year 6 - Asset Languages Year 7 - Teatime foreign language Year 8 - A* foreign language Year 9: Key Stage 2 - Key stage 3 Success!

Claire Dodd is an AST currently in charge of Italian and Minority Languages at Gosforth High School in Newcastle upon Tyne.

Sector relevance: Primary and secondary

3.6 Introducing world languages new to the curriculum

Samia Earle

This session will aim to showcase case studies from schools having introduced Arabic, Russian, Mandarin Chinese and Japanese in the curriculum or as enrichment activities. It will highlight the benefits or learners of such languages in the global economy, present a rationale for diversity of choice for languages, explain the support and resources available to schools for these languages via established networks as well as provide valuable opportunities to celebrate intercultural heritage.

Samia Earle is National Specialism Co-ordinator: Languages, Specialist Schools and Academies Trust.

Title

First name

Surname

Institution

Town

Correspondence address

Postcode

Daytime telephone number

Email

ALL individual/group membership number

Conference Attendance

Please tick the day(s) you will be attending:

Friday ☐ Saturday ☐

Membership Category

- ☐ Individual member
- ☐ Individual member (Concession)
- ☐ Group member
- ☐ Non-member

Please note that:

- Concessionary rates are available to individual members only who are: part-time or hourly paid teachers, retired teachers, teachers without QTS
- Group members upgrading to full membership (cost £24) are entitled to individual member rates.
- If you are not currently a member and would like to take advantage of the reduced rates for members, please complete the membership form on the back page of this booking form or download a form from the website at **www.ALL-languages.org.uk/membership_join_online.asp**
- We are able to offer a number of free one-day conference places to PGCE students and NQTs. These places are generously sponsored by DFSF and are on a first-come first-serve basis. Your application form will need to be accompanied by a letter from your training institution or your school confirming your status. The offer does NOT include accommodation or the conference dinner.

Conference Fees	Individual Member	Individual (Concession)	Group member	Non-member
Two days	£245 <input type="checkbox"/>	£200 <input type="checkbox"/>	£290 <input type="checkbox"/>	£340 <input type="checkbox"/>
One day	£140 <input type="checkbox"/>	£110 <input type="checkbox"/>	£165 <input type="checkbox"/>	£290 <input type="checkbox"/>

Total Conference Fee £

A

B Accommodation (Prices include breakfast)

Student en-suite

Thursday £75.20 ☐ **Friday** £75.20 ☐

Student accommodation - single room with Washbasin

Thursday £57.00 ☐ **Friday** £57.00 ☐

Total Accommodation Fee £ **B**

Please note that accommodation availability is limited and that there are no double rooms.

C Conference Dinner

Friday

Annual conference dinner with a glass of wine

£27.50 ☐

Total Conference dinner £ **C**

D Special Requirements

Special dietary requirements

Other (e.g. access to buildings, resources, etc.)

.....

Please continue on a separate sheet if necessary.

E Payment

Please add together the amounts in each box to calculate your total payment

Conference Fee

£

A

+

Accommodation

£

B

+

Dinner

£

C

Add invoice fee of £7 if payment not enclosed with this booking form

Invoice Fee: £

Total £

Payment details

Payments from overseas: cheque payable in sterling through UK bank or UK branch of a foreign bank

1. ☐ I enclose a cheque made payable to ALL

Cheque number

Value **OR**

2. Please charge my

☐ Visa ☐ Mastercard ☐ Switch/Maestro

Issue no

Value CVC no.

The CVC number can be found on the reverse of your card above your signature. Please tell us the last 3 digits of this number

Card no.

Expiry date

Signature Date.....

OR

3 ALL's terms of business are payment with order. If payment is not received within 48 hours of receipt of order, an invoice will be issued and £7 will be added per booking as a handling charge.

For multiple bookings from the same institution, only one invoice fee will be charged provided that all booking forms are returned at the same time.

☐ Please issue an invoice to the following organisation.

Invoice to

Address

..... Postcode

Postcode Tel

Your order number or reference code

Arrangements should be made to pay invoices by 31 March 2008. Your booking will be invalid if your invoice remains unpaid by 7 April 2008.

F Additional Information

Concessions and special rates:

Please complete if claiming reduced course fee.

I declare thatis a part-time teacher/Primary teacher/Teacher without QTS at the institution named below (delete as applicable).

Institution.....

Signature

**Please return the completed booking form with full remittance to:
Association for Language Learning, University of Leicester, University
Road, Leicester LE1 7RH ,UK to arrive no later than
17 March 2008.**

We regret we cannot take bookings by telephone. Faxed copies are acceptable but must be confirmed by posting original form.

Please accept my registration for the conference and reservations for evening event and accommodation as overleaf. I have read and accept the administration notes on pages 25 and 26.

Signed

Date

Registered Charity No. 1001826

Session Booking Form

Name

Please refer to page 8 of the programme.

To avoid disappointment return your booking form early.

Places on some talks and workshops will be restricted. Places are allocated on a first come first served basis so **enter three choices to maximise your chances.**

Example: Session 2 1st choice 2nd choice 3rd choice

2.6 2.3 2.4

Friday 11 April

	1st Choice	2nd Choice	3rd Choice
Session 1			
Session 2			
Showcase Presentations (P)			
Session 3			
Session 4			

Saturday 12 April

	1st Choice	2nd Choice	3rd Choice
Session 5			
Session 6			
Showcase Presentations (PR)			
Session 7			
Session 8			

Membership Application

It is much cheaper to attend Language World if you are an individual member of ALL and you can join at the same time as you book your conference place by using the form provided here.

Membership runs for 12 calendar months from the date of payment.

Please note that membership subscriptions, once paid, are non-refundable for all or part of a year.

Individual Membership

ALL has two levels of membership, depending on how many journals you would like to receive.

Category A membership

You may select two language specific publications **and** the *Language Learning Journal* ☐ £50.00

Concessions:

Part time, retired or unwaged ☐ £34.00

For those whose school is already a group member of ALL ☐ £24.00

Membership no (group members only)

Category B membership

You may select 1 language specific publication **or** the *Language Learning Journal* ☐ £36.00

Journals are mailed to all individual members twice a year. Quarterly mailings also include the Language World newsletter.

Payment

Credit or Debit Card: please complete your card details

Cheque: please enclose a cheque made payable to ALL for the correct amount

Invoice: please tick this box ☐

Your mailing address **MUST** be that of your employer

My Credit/Debit Card details are:

☐ Visa ☐ Mastercard ☐ Switch/Maestro

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Publications Selection

Please indicate which publications you would like to receive in accordance with your chosen membership level. Additional publications are available at £12.00 per year per title

☐ Deutsch: Lehren und Lernen ☐ Francophonie ☐ Tuttitalia

☐ Onze Taal ☐ Rusistika* ☐ Vida Hispánica

☐ Language Learning Journal

* Subscription to Rusistika consists of one journal per year

Contact Details

Title Name

Mailing Address

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You will automatically be signed up to our electronic bulletin ALLnet - if you do not wish to join ALLnet, please tick this box ☐

Name of Institution

.....

Sector

☐ Adult Education ☐ Higher Education ☐ Publishing/Media

☐ Adviser/Inspector ☐ Independent Secondary

☐ Sixth Form College ☐ Business Language Trainer ☐ ITT

☐ State Secondary ☐ Consultant/Freelance ☐ Language College

☐ Student ☐ Further Education ☐ Middle/Primary

☐ Other please specify

Please state which languages you teach (if applicable)

.....

Signature

Date

3.20-4.00pm

Plenary 2

Learning languages...curriculum possibilities

Mick Waters

How do we convince youngsters that languages are not difficult?a curriculum possibility

This session will offer a perspective on the challenge of engaging and challenging learners through an effective curriculum offer. With the introduction of the new curriculum in the secondary phases and the ongoing review of the primary curriculum, there are lots of possibilities...dare we take them?

Mick Waters is Director of Curriculum at QCA. He was previously Chief Education Officer for the City of Manchester.

4.05-4.55pm

Session 4: Major talks

4.1 Inspection outcomes 2004-08

Pam Haezewindt, HMI

This session will provide an overview of inspection outcomes in the past three years, and emerging evidence from 2007-08. It will draw together the threads from the modern languages long report, due to be published in spring 2008, and from the surveys on language teacher training in the primary sector and in the secondary sector for a wider range of world languages. There will be evidence about primary modern foreign language entitlement, transition to Key Stage 3 and the scene in Key Stage 4.

The session will include recommendations based on the evidence gathered through inspection.

Pam Haezewindt has spent the last five and a half years as HMI during which she has continuously worked on the core language team as well as fulfilling a number of other roles within Ofsted.

Sector relevance: all

4.2 Linking sport and languages – engaging learners

Bev Whiteside

This session will illustrate links between PE/Sport and Languages,

demonstrate and exemplify how sport and PE can be used to raise the profile of languages in a school and engage and motivate learners. It will help delegates make the links, encourage Languages Departments to work collaboratively with other Departments, give practical ideas and examples and inspire creativity and develop strategies.

Bev Whiteside is Development Coordinator – Languages and Sport for the Youth Sport Trust. Examples will be given in French, German and Spanish.

Sector relevance: all

4.3 Intercultural language learning in Australia; learning beyond the language

Professor Andrew Scrimgeour

Intercultural language learning represents a new orientation in languages education with the objective of developing in learners an improved understanding of their own and others language(s) and culture(s), and ways of viewing the world. This paper reviews the background to and principles underpinning Intercultural Language Learning in Australia, and provides insights into how language, culture and learning are conceptualised and realised through examples of programs and practices which reflect an intercultural orientation, insights which can be beneficial to teachers of all languages in diverse contexts.

Andrew Scrimgeour is a Research Fellow at the Research Centre for Languages and Cultures, and lecturer in Language Teacher Education at the University of South Australia.

Sector relevance: Secondary, teacher training

5.00-6.00pm

Wine tasting in the exhibition

6.00pm

Exhibition closes

7.30pm

**Routledge Wine Reception,
The Queen's College**

8.00pm

**Annual Conference Dinner,
The Queen's College**

The AE Fringe

In collaboration with the Comenius Network Centre.

A workshop for teachers of languages in the post 19 sectors

Saturday 12 April

09.30-12.30 The Queens College, High Street

This practical session will focus on good ideas for teaching languages to adult learners and an excellent opportunity to refresh classroom practice and exchange ideas.

It will be led by Pauline Swanton, ALL President Elect, Chair of the ALL AE Special Interest Group and Comenius Network Centre Manager, with contributions from invited speakers.

The cost, which is charged separately from the main conference is £15 per person. Participants will be able to attend the Language World Exhibition and the lunchtime promotional presentations. Both take place in the Examination Schools. Lunch at Language World is not included in the workshop fee.

Participants are warmly invited to attend the Language World dinner on Friday evening 10 April and accommodation at The Queens College is also available. Please contact the ALL office on 0116 229 7454.

If you'd like to attend Language World for the day on Saturday, then normal one day rates apply. Please contact us for a booking form.

Conference delegates may attend the AE Fringe as one of their conference options. Please indicate on your booking form.

Saturday, 12 April

8.00am

Registration opens

8.30am

Exhibition opens

9.00-9.40am

Plenary

What do we do with an International Year of Languages?

David Crystal

David Crystal reflects on the context motivating the UN Year and the opportunities it provides, reports on the initiatives taking place, and speculates about the longer-term consequences.

David Crystal is an academic, writer, editor, and broadcaster. He is perhaps best known for his two encyclopedias for Cambridge University Press, The Cambridge Encyclopedia of Language and The Cambridge Encyclopedia of the English Language. Recent books include How Language Works, Words, Words, Words, The Fight for English, and As They Say in Zanzibar and By Hook or By Crook: a Journey in Search of English.

David is currently patron the Association for Language Learning (ALL) and of the International Association of Teachers of English as a Foreign Language (IATEFL) and president of the UK National Literacy Association.

9.45-10.35am

Session 5

5.1 Primary pupils accessing MFL via videoconferencing: a European project. Update, conclusions and implications

Ann Barnes, Marilyn Hunt, Ana Neofitou and Alan Pritchard

This session reports on a videoconferencing project focused on the teaching of modern foreign languages to primary school aged children (7-11 years old, Key Stage 2) in England. The project was supported by funding from the European Union, under the auspices of the MustLearnIT project which included experimental videoconferencing projects in five countries: Greece, Poland, Cyprus, Finland and the UK. The session will update the information contained in the presentation introducing the project, given at Language World 2007. The presenters will summarise how the project was perceived by teachers and pupils involved, including the outcomes affecting transition to KS3 and how secondary schools might respond. Also included will be methodological implications for language teaching of using videoconferencing effectively and the respective roles of secondary and primary teachers in this model.

Ann Barnes, Marilyn Hunt and Alan Pritchard (University of Warwick)
Ana Neofitou (Tile Hill Wood Language College, Coventry).

Sector relevance: all

5.2 Practical Podcasting: From idea to itunes

Joe Dale

This session is designed to demystify the process of podcasting by running through the step by step process needed to create personalized audio files for revisiting vocabulary, grammar or model answers that your pupils can download and listen to in their own free time whenever and wherever they want. Examples in this session will be given in French.

Joe Dale is Leader of French at Nodehill Mille School on the Isle of Wight and is a SSAT Languages Lead Practitioner.

Sector relevance: all

5.3 Teaching intercultural competence: a case for the systematic introduction of non-verbal communication in foreign language courses

Gladis Garcia

The objectives of this session is to explore the concept of intercultural competence as something different from teaching the foreign culture of the second language, to investigate the role of non-verbal communication as an important factor in the study of the culture of the second language and to focus on aspects of language learning like systems of head-nods, gestures, eye-movements and intonation and stress as essential to understanding the meaning of the second language.

Gladis Garcia is based at the Department of Language and Linguistics of the University of Essex where she specialises in curriculum and course design with IT and accelerated language learning.

Sector relevance: all

5.4 Zero to Level 5 German in 50 minutes.

Vincent Everett

At Language World in Canterbury in 2005, Vincent led a madcap session to get to Level 5 Spanish in 50 minutes. The only complaint from participants was that it wouldn't work in German. Well now, four

years later he's back with the same session... this time in German. And if you're not a German teacher, and are new to Vincent's ideas, come along for a pupil's eye view of the learning experience. French and Spanish versions of the material will be available on the ALL website.

Examples will be given in German.

Vincent Everett is Head of Languages at Northgate High School, Dereham and an elected member of the ALL Executive Council.

Sector relevance: 11-16

5.5 New secondary curriculum Workshop 2 The new secondary curriculum: meanings that matter!

This workshop will be led by Regional Subject Advisers who are supporting the rollout of the new secondary curriculum. The new curriculum and Languages Review emphasise the importance of making language learning engaging and meaningful - and teachers now have more flexibility to do this. The RSAs will provide practical examples, facilitate discussion and the sharing of ideas, and answer any questions you may have.

The RSAs are subject leaders, ASTs, advisers and consultants who are facilitating networking to support the new secondary curriculum. They have extensive experience of successful outreach work in local authorities and in national, regional and local networks.

Sector relevance: secondary

5.6 Developing listening skills

Richard Roberts

This is a 'hands on', practical session focusing on how the use of intensive listening exercises can raise standards in the modern language classroom. Listening exercises will be used to prove that even short term immersion can help the learner. Practical ideas that can be used pre, during and after listening will be shared. An 'unfamiliar' language will be used to simulate pupils' learning experience in the modern language classroom. Examples will be given in an unfamiliar language.

Richard Roberts is the National Professional Development Officer for WJEC, Cardiff.

Sector relevance: all

10.40-11.20am

Coffee and exhibition

11.25am-12.15pm

Session 6: Major Talks

6.1 Learners being creative with their language

Steven Fawkes

Education initiatives are once more turning the spotlight on to the development of learners' skills and attitudes; the newly re-purposed Framework for Languages in Key Stage 3 and the developments in the National Curriculum reinstate learner creativity as a theme for teachers to consider and plan for. What does this mean in practice, and how can we integrate a creative approach into our planning?

Steven Fawkes, ALL's membership officer, will consider the implications, remind us of things language teachers have previously lived through and propose some strategies. Examples will be given in French, German and Spanish.

Steven has been a teacher of languages as well as an advisory teacher and Education Officer at the BBC. He has written pupil resources and worked on a QCA research project into creativity.

Sector relevance: all

6.2 KS3 MFL Dissemination and Development Programme – use your nuggets!

Alison Edwards

This is a SNS/CiLT partnership programme which has been developed over the past year. 355 Strategic Learning Networks (SLNs) have been established in approximately 2500 schools and settings across the country. The networks have been working to “pull the threads together” and this session will outline how this has been happening and will:

- Give an update on the programme
- Familiarise colleagues with the latest online resources available
- Consider how to make the best use of those resources

Alison Edwards is Modern Languages Adviser to the National Strategy.

Sector relevance: teachers, advisers, consultants, senior leaders

6.3 “If I can teach 10 year-olds maths in Spanish, I can do anything!”

Anne Feltham, HMI

Over the school year 2006/07 five specialist languages HMI carried out a survey of training providers to look at the quality of primary languages trainees. The survey of ten providers culminated in visits to 40 trainees teaching their specialist languages in their final placement primary schools. As well as observing and talking to the trainees, we also sought the views of their school-based mentors and headteachers. We involved other established training providers through a telephone survey. This talk identifies the highlights of good practice we found and also looks at the challenges for 2009/10 and beyond.

Anne Feltham HMI. Anne has been with Ofsted since 2002. Before that she was a languages adviser with a local authority, and had previously taught in secondary schools, sixth forms, FE and HE.

12.15-13.30pm

Lunch, exhibition and
Language World Showcase

12.50-1.30pm

Showcase presentations

PR1 Auralog – Tell me more@

E-Learning Foreign Languages – Tell me more @ Education at the University of Ulster

Jonathan Leakey

TELL ME MORE@ has been the object of a recently completed trial (2006-2007) involving a large number of students. This trial was designed to test distant learning in a higher education context as well as the support amenities such as the Admin tools and Tutor tools.

Classroom practitioners are keen to know the answers to the following questions:

- Would the product serve an “ideal complement” to language classes, and if so how
- How “simple and accessible” is it within a classroom learning context and for independent learning. For example from a language laboratory and from the students home
- How well can the product be adapted to “different learning contexts”

This session provides an opportunity to know the insights and results obtained by the University of Ulster

Jonathan Leakey is the Director of Language Resource Unit, University of Ulster.

PR2 Goethe-Institut

Project ENGAGE: Pulling the threads together

Karl Pfeiffer and Alex Pickering

Project ENGAGE has become a successful network of schools, companies, universities and many partner organisations in the UK. It is its aim to support the teaching of Languages and German in particular. Two of its projects/hubs were winners of the European Awards for Languages. The presentation shows how it is all coming together and how German is having many opportunities again.

Karl Pfeiffer is the Director of Educational Links at the Goethe-Institut London and Alex Pickering its Special Advisor on ENGAGE.

PR3 Hodder Education

Extending the Mandarin Chinese revolution to the high levels

Linying Liu, Lisa Wang and Xiaoming Zhu

There has been much press coverage recently of the explosion of interest in teaching and learning Mandarin Chinese in schools. It is a massive opportunity yet a massive challenge and all language departments – whether Mandarin Chinese is taught by native speakers or non-native speakers - need to learn from others about the pitfalls and the triumphs of Mandarin Chinese teaching. This session provides an opportunity to hear at first-hand, about the experiences of a teacher and author who is at the leading edge of this revolution. She will explain how she has helped extend Mandarin Chinese teaching from KS3 to GCSE to A Level. She will explain with examples drawn from Hodder Education's new advanced level course for Mandarin Chinese, Edexcel Chinese for A Level, how Chinese teaching can:

- bring out the best in your students
- raise the profile of your languages department
- improve standards, particularly at examination level

- provide a more rounded language experience for examination candidates
- ease the transition from GCSE to A Level Mandarin Chinese

Examples will be given in English and Chinese.

Linying Liu, Lisa Huiqun Wang and Xiaoming Zhu have been active in developing Mandarin in the UK for many years, promoting Chinese language and culture in UK schools nationwide. They have run Mandarin teaching workshops for SSAT and the British Council and are now engaged in writing Mandarin teaching materials for publication.

Sector relevance: all

PR4 Oxford University Press

Clic! Through the next generation French course

Nicola Lester, Daniele Bourdais, Sue Finnie, Susie Goldschmidt and Vivienne May

Clic! is an innovative French course designed to meet the needs of the 21st century classroom. Dual coursebooks and workbooks, provide alternative pathways and greater flexibility from year 7. These cater for the broader range of experience as primary French feeds through, and offer more scope for personalised learning.

ICT is integrated into all aspects of the course, with ready-made teaching resources that include interactives and video linked to short term plans. Presentations are all customisable. On-screen formative assessment provides instant feedback and Asset-type support in preparation for Language Ladder grades. Also included is a preview of Clic! 3 for year 9.

It's fun, it's different, it's easy to use! Why not take a look?

2.00pm

Exhibition Closes

1.35-2.25pm

Session 7

7.1 Multi-lingual language awareness in primary schools

Peter Downes, Joanna Bragg and Marie Lucca

There is growing interest across both primary and secondary sectors in the adoption of a multi-lingual language awareness approach to implementing MFL at KS2. This session will: show how, using this approach, MFL can be delivered in primary schools by non-specialists; explain how the transition to secondary school is less problematic; and describe the findings of evaluations carried out at the end of Years 6 and 7. The rationale behind the development of the project, delivery of the project including its integration into the primary curriculum and measures of the project's success in terms of the effects on learning and attitude in the secondary phase will be discussed.

Peter Downes, Joana Bragg and Marie Lucca

Sector relevance: Primary

7.2 ALL London show and tell

ALL London will host a lively and interactive session for all everyone which guarantees to give you practical, instant and effective strategies to use in your classroom, whatever you language or sector.

Helen Myers, Stéphane Derone, Nick Mair and Monna Brown, all keen contributors to various electronic fora, will be among the members of the branch participating and contributing, and they will encourage you to keep up the contact!

Please bring along an idea, a worksheet, or just yourself.

Sector relevance: all

7.3 A language is for life not just for GCSE: alternatives and additions to GCSE provision at KS4

Rachel Hawkes

The new secondary curriculum aims to engender successful learners, confident individuals and responsible citizens. It embraces not only the teaching of skills over content, promoting in the process creativity and cross-curricular knowledge but also centres on personalised approaches to learning. There is the need for schools and departments now to be bold and look carefully at the learning needs of their own students,

being prepared where necessary to introduce other options and pathways for language learning at KS4. This session, will look at one department's progress so far along this route, focusing in particular on the ASDAN International Award, the Language Leaders Award and strategic use of ASSET languages.

Rachel Hawkes is a classroom teacher of French, German and Spanish at Comberton Village College in Cambridgeshire. She has several further roles including Assistant Principal, Director of Language College, Head of Modern Languages, AST, Specialist Schools Trust Lead Practitioner, and Regional Subject Advisor for the roll out of the new KS3 curriculum.

Sector relevance: secondary

7.4 E - confident students in the languages classroom

Julie Adoch, Lesley Hagger-Vaughan and students from Heathfield Technology College

Discover how students from Heathfield Technology College in Sandwell are leading the way in making use of new technologies to support their language learning and how they are now creating online resources to help other students prepare for their GCSE examinations. Students, supported by their teacher, will talk about the creative use of a range of technologies including podcasting, digital video, web design and the creation of language games to develop language skills.

Lesley Hagger-Vaughan is currently Manager of Shireland City Learning Centre an innovative, state-of-the art learning centre in the West Midlands.

Julie Adoch is Head of Modern Languages at Heathfield Technology College in Sandwell.

Sector relevance: all

7.5 Learning a language iEs posible! with the Michel Thomas method

Paul Howard

Enthusiastic and motivated pupils, teaching -and learning(!)- a new language once again a pleasure; confident, competent linguists, and outstanding exam results: a dream world? Not at my school!

The success I have had employing Michel Thomas's unique methodology in my classroom has been spectacular. Pupils adore it, parents want more of it and our MFL Department is thriving off it. The

methodology is language based and skills driven. It enables each pupil to manipulate the foreign language, to form their own coherent sentences, and to formulate and process their own thoughts or ideas. In short, it allows them to say what they want, when they want.

Examples will be given in French, German and Spanish

Paul Howard is a teacher of ten years experience working in the maintained, international and independent sectors.

Sector relevance: 11-16

Paul Howard teaches at Queen Elizabeth's Grammar School, Blackburn and is the author of *iEs possible!* and *C'est possible* Spanish and French courses.

2.30-3.20 **Session 8: Major talks**

8.1 The new secondary curriculum: implications and opportunities for languages (a repeat of session 1.1)

Kathy Wicksteed

The Government's new secondary curriculum for England is due to come into force for Year 7 in September 2008. It is a very different kind of National Curriculum which gives more freedom to schools and allows for evolution and growth. This talk will explore both the opportunities and the risks for languages of the new curriculum, and will point to sources of support and some practical steps that language teachers can take. Languages of examples, all.

Kathy Wicksteed is Subject Lead for languages for DCSF/ALL subject specific support for the new secondary curriculum, and is a former President of the Association for Language Learning.

Sector relevance: Secondary

8.2 Primary languages - latest developments

Therese Comfort

This session will update delegates on the latest developments in primary language learning. There will be a particular focus on the recently published QCA Scheme of Work for Key Stage 2.

Therese Comfort Head of Primary CILT, The National Centre for Languages

Sector relevance: Primary

8.3 Beyond subject boundaries – integrating languages across the curriculum

Henriette Harnisch

With the reform of the secondary, and particularly the upper secondary, sectors of education, a fundamental shift is taking place in teaching and learning: no longer is the subject knowledge alone sufficient. This notion chimes with what employers tell us they look for in young people. What is loosely, and sometimes euphemistically, called 'employability skills' covers competences in addition to subject knowledge and understanding: research and presentation skills, communication skills, team working and project management skills, to name but a few.

This session will look at curriculum models that integrate languages not only in other subjects and qualifications, giving examples from a variety of contexts. In addition, delegates will also get an introduction to the principles of interdisciplinary teaching in the context of languages, providing strategies and techniques for introducing cross-curricular language teaching at their institutions.

Henriette Harnisch (Director for Curriculum, Innovation, University of Wolverhampton, Education Partnerships)

Sector relevance: Secondary, FE



AQA
www.aqa.org.uk

2008 – the year of:

- The Rat
- The Beijing Olympics
- and
- AQA's new suite of Mandarin Chinese qualifications!

For more information on AQA's new Mandarin Chinese qualifications, visit our stand at Language World or register on Ask AQA at www.aqa.org.uk to receive updates on our brand new provision.

Saturday 12 April

3.25-4.30pm **Plenary**

All together now!

Helen Myers, President
David Wilson, Past President
Pauline Swanton, President Elect

In this plenary session the three ALL Presidents will:

- reflect on the past year in the world of language teaching and learning;
- pull together the threads and themes identified at the opening of this conference, during the talks and presentations, and from the discussions and contributions of delegates during the event;
- look ahead, to set out some of the challenges facing language teachers across sectors if we are to achieve the strength which comes from working together and weaving all the threads into one tight fabric.

This will be followed by a panel discussion when the Presidents will be joined by ALL Officers and the Director, during which delegates and ALL members will be able to raise issues of concern and contribute their own ideas about how we should tackle both the opportunities and the issues which currently face us as language professionals.

This final plenary will constitute the annual meeting of ALL members and, as such, will be open to both delegates and exhibition visitors.

Language World Exhibition

**Make sure you visit all the stands
to enter the Free Competitions
and take advantage of the
Special Offers**

Exhibition Open

**Friday 11 April 8-45am to 6-30pm
Wine tasting 5 –6**

Saturday 12th April 8-30am to 2pm

**For up to date information about the
Exhibition and Exhibitors
visit our web site
www.educational-events.com**

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General Information & Administration

Venue

The University of Oxford Examination Schools and The Queen's College. The exhibition, plenary sessions and workshops at Language World 2008 will take place in the Examination Schools, an impressive Victorian building, one of the largest buildings of the University, which is not normally accessible to the public. The Examination Schools building is situated in the centre of Oxford, in the High Street, opposite The Queen's College, where accommodation and the annual conference dinner will take place. The College was founded in 1341 and is among the most picturesque in Oxford.

Travel

A leaflet showing detailed travel information will be provided to participants with confirmation of booking.

Special requirements: disabled access and dietary requests

We will help facilitate your visit to Language World by meeting any special requirements.

If you have not yet completed a booking form, please state these clearly in Section D of the form. If you have sent in your form but have special requirements of which you have not yet informed us, please telephone the ALL office as soon as possible on 0116 229 7454, or email SheilaJ@ALL-languages.org.uk

Disabled access to the Examination Schools is to the right hand side of the building's entrance. Please ring the bell for attention and assistance will be provided. A lift is available inside the building to enable movement between the ground floor and first floor.

Special dietary requirements should be requested by 19 March at the latest, otherwise availability cannot be guaranteed.

Accommodation – The Queen's College

Accommodation will consist of both en-suite student accommodation and student standard accommodation (wash basin only) in Queen's. All bedrooms are serviced daily and delegates will be provided with a welcome pack containing soap and towels. Coffee, tea, sugar, milk sachets, cups, kettle, and a lamp. Refrigerators are provided in the

en-suite accommodation only. Double rooms are not available.

Your joining letter will confirm your accommodation booking. This document should be carried with you at all times during the conference.

On arrival in Oxford, we suggest you drop off your luggage at The Queen's College, where arrangements are in place for luggage to be left in a secure room, then register your arrival at the conference registration desk in the Examination Schools. Participants can check in to their rooms from 2.00pm on the day of arrival. You should register for your accommodation at the porter's lodge. Bedrooms must be vacated and keys returned to the lodge by 10am on the day of departure. Luggage may be left in a secure luggage room at Queen's at owner's own risk.

Student accommodation: en suite - £75.20 per night including breakfast

Student accommodation: standard - £57.00 per night including breakfast

If you require accommodation, you are advised to book as early as possible as availability cannot be guaranteed.

Should you wish to book alternative accommodation go to

<http://www.conferencebookings.co.uk/delegate/OXFALL2008> enter the reference number OXFALL2008 or telephone Oxford Information Centre, 01865 252200, email tic@oxford.gov.uk website: www.visitoxford.org

Car parking

Parking in Oxford city centre is extremely limited and visitors to Oxford arriving by car are recommended to use the city's 'Park & Ride' service (see 'Travel' information). Parking is not available in The Queen's College or in the Examination Schools. The Oxford Tourist Information Centre can provide a free copy of the Oxford Access Map to disabled visitors, showing disabled on-street parking. Please either email tic@oxford.gov.uk, or telephone 01865 252200.

Cloakrooms

There will be a cloakroom located in the entrance hall of the Examination Schools. Please note that valuable items should not be left in the cloakroom. All items are left at the owner's risk.

Language World information

Participants should note that the Association for Language Learning, the University of Oxford Examination Schools and The Queen's College cannot accept responsibility for loss or damage to personal property at this event.

Meals

Breakfast: Breakfast for residents will be in the Dining Hall in The Queen's College between 7.45a.m., and 8.15am.

Lunch: Two course self-service lunch with coffee is included in the conference fee and will be served in the Exhibition. You will be asked to produce your conference badge and ticket when collecting your lunch to show you are a conference delegate.

Times:

Friday 12.15-1.30pm, Saturday 12.15-1.30pm

There will be set coffee breaks during the conference. Coffee will be served in the Exhibition. Please ensure that you produce your conference badge and ticket when collecting your tea/coffee.

Dinner:

Friday Annual conference dinner in The Queen's College. Price £27.50 per person. Time: 8.00pm onwards. Dinner is preceded by the Routledge Drinks Reception at 7.30pm

Please remember to reserve your place for dinner when booking for the conference. Places for dinner are limited and will be allocated on a first come, first served basis. You will be asked to produce your conference ticket when arriving for dinner as confirmation of your booking.

For those participants not attending the evening meals, Oxford city has a wide range of restaurants. See

www.oxfordcity.co.uk/oxford/home_food_drink.html for lists of local restaurants and cafés. Alternatively, Queen's has a comfortably furnished Junior Common Room in the Back Quad that you are welcome to use.

Cancellations

Residents

We regret that once a booking has been made, a full refund will not be given under any circumstances.

Cancellations received before Friday 21 March: Fifty per cent of the accommodation charges plus a £35 administration charge will be levied.

Cancellations received on or after Friday 21 March: Full charges will be levied.

Non-residents

Cancellations received before Friday 7 March: A full refund will be given.

Cancellations received before Friday 21 March: A £35 administration charge will be levied.

Cancellations received on or after Friday 21 March: Full charges will be levied.

All cancellations must be received in writing. We apologise that we are unable to accept cancellations over the telephone.

IMPORTANT: All invoices remain due for payment unless the booking is cancelled in accordance with the terms described above.

Receipts

Your joining letter contains a statement indicating 'paid' or 'unpaid' for conference fees. Where these fees have been paid, the letter acts as an official receipt; no further receipts will be issued. Where unpaid, an invoice will be raised and normal accounting procedures will operate.

Enquiries

All enquiries prior to 10 April 2008 should be made during normal office hours to Language World, ALL, University of Leicester, University Road, Leicester LE1 7RH (Telephone 0116 229 7454; Fax 0116 229 7456; Email: info@ALL-languages.org.uk).

All enquiries from 10-12 April INCLUSIVE should be made to the Language World Office at the Examination Schools (and not ALL offices) at 01865 286361. The desk will be staffed during the hours listed above for registration.

Visit Stand S48 to...



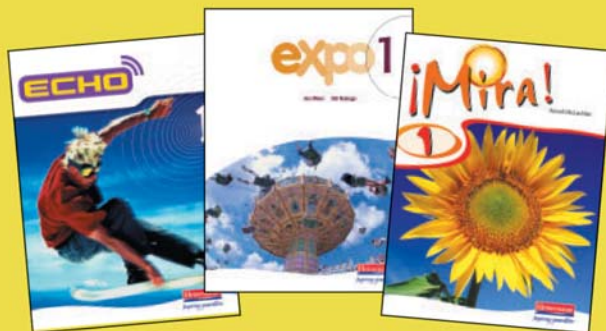
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