

## Your guide to the new secondary curriculum at Language World

Sessions in **bold** are specifically about the new curriculum and led by speakers involved in the support programme.

**Starred\*\*\*** sessions are other presentations of particular relevance and importance.

Don't forget to visit the **new secondary curriculum stand** in the exhibition area where you can have a chat with a Regional Subject Adviser and find out how to access guidance materials and support.

### FRIDAY

	Time	Session type	Theme	Speaker	Relevance to the new curriculum
<b>1.1</b>	<b>9.50 - 10.40</b>	<b>Major Talk</b>	<b>New secondary curriculum overview</b>	<b>Kathy Wicksteed</b>	<b>This talk gives an overview of the new secondary curriculum and explores some of the implications and opportunities for language teachers in schools.</b>
2.1	11.25 -12.15	Workshop	Creative writing through computer games	Ewan McIntosh	Creativity is one of the key concepts of the new curriculum, and that includes creative writing. This session will explore some 21st century ways of using language creatively.
2.2	11.25 -12.15	Workshop	New approaches 14-19	Sharon Czudak	As well as reviewing key stage 3, it is important for schools to design an appropriate curriculum for languages post-14, taking advantage of new 14-19 initiatives.
2.3	11.25 – 12.15	Workshop	Linking English and languages	Victoria Door	This workshop explores ways that languages and English departments could work more closely together, based on a project in which languages and English PGCE students work together to devise learning activities.
2.4	11.25 -12.15	Workshop	Exciting events for more motivation	Lesley Welsh	The new curriculum emphasises the importance of learning beyond the classroom, and this session will provide some creative ideas about how to do this.
Plenary 1	1.40 - 2.20	Plenary***	A new design for languages education	Lid King	The new curriculum has been strongly influenced by the findings of Lord Dearing's Languages Review. In this session, the National Director for Languages will present the Government's overall strategy for languages in schools and how the Review's recommendations are being implemented.
<b>3.4</b>	<b>2.25 - 3.15</b>	<b>Workshop</b>	<b>Getting creative!</b>	<b>New Secondary Curriculum Regional Subject Advisers</b>	<b>This session outlines some practical approaches to implementing the new secondary curriculum, with a focus on the key concept of creativity, with time for delegates to discuss and share ideas to take back to school.</b>

3.6	2.25 - 3.15	Workshop	Introducing world languages	Samia Earle	The new curriculum gives schools the freedom to choose the languages they wish to teach, and encourages them to consider major world languages such as Chinese and Arabic. This session will give some examples of how schools have done this.
Plenary 2	3.20 - 4.00	Plenary***	Learning languages..curriculum possibilities	Mick Waters	Mick Waters is Director of Curriculum at QCA and has steered the creation of the new secondary curriculum. In this session he will outline his vision for the place of languages within the new curriculum.
4.1	Fri 4.05 - 4.55	Major Talk***	Inspection outcomes 2004-08	Pam Haezwindt	How well are we doing? What could we do better? These are key questions for language departments reviewing their curriculum. Pam is HMI for languages and will draw on inspection and survey findings to give an overview of what our priorities should be.
4.2	Fri 4.05 - 4.55	Major Talk	Linking sport and languages	Bev Whiteside	The new curriculum emphasises the importance of making stronger links between subjects. This session will provide examples of how this can be done and the benefits for pupils' learning and motivation.
4.3	Fri 4.05 - 4.55	Major Talk***	Intercultural language learning	Andrew Scrimgeour	This session, delivered by a professor of languages education, explores the thinking behind Australia's approach to teaching Intercultural Language Learning, one of the key concepts of the new curriculum.

## SATURDAY

	Time	Session type	Theme	Speaker	Relevance to the new curriculum
Plenary	9.00 -9.40	Plenary	International Year of Languages	David Crystal	The new curriculum encourages schools to develop 'compelling learning experiences' that take learners beyond normal classroom lessons. Could the International Year of Languages provide some ideas about how to do this? David Crystal is a world-famous linguist and ALL's Patron.
5.2	9.45 - 10.35	Workshop	Practical podcasting	Joe Dale	Podcasting is an effective way of helping pupils to be more creative and independent learners, and makes learning more engaging, all key aspects of the new curriculum.
5.3	9.45 - 10.35	Workshop	Teaching intercultural competence	Gladis Garcia	Intercultural understanding is one of the key concepts of the new curriculum. This session will consider how we might include some teaching of non-verbal communication

5.5	9.45 - 10.35	Workshop	Meanings that matter	New Secondary Curriculum Regional Subject Advisers	The new curriculum asks us to teach through contexts that are appropriate for pupils' level of maturity. This session will give some examples of how this can be done, with opportunities for delegates to discuss and share ideas.
6.1	11.25 - 12.15	Major Talk***	Learners being creative	Steven Fawkes	Creativity is one of the key concepts of the new curriculum. This session will explore how language teams can integrate a creative approach into their planning.
6.2	11.25 - 12.15	Major Talk	KS3 MFL dissemination and development programme	Alison Edwards	The good practice in the KS3 developed in the KS3 Framework and the online 'nuggets' provide essential underpinning to the key ideas in the new languages curriculum.
7.3	1.35 - 2.25	Workshop***	Alternatives and additions to GCSE	Rachel Hawkes	Rachel is one of the Regional Subject Advisers for the new curriculum, and in this session outlines some ways that schools can introduce wider options in key stage 4 that are in tune with the emphasis of the new curriculum on meeting the needs of learners.
8.1	2.30 - 3.20	Major Talk	New curriculum overview (repeat)	Kathy Wicksteed	<b>This talk gives an overview of the new secondary curriculum and explores some of the implications and opportunities for language teachers in schools.</b>
8.3	2.30 - 3.20	Major Talk	Beyond subject boundaries	Henriette Harnisch	This new curriculum emphasises the importance of creating a coherent learning experience for learners across the curriculum and a stronger focus on skills. This session explores some ways that this can be done, through interdisciplinary teaching that links languages to other subjects.
Plenary	3.25 - 4.30	Plenary	All together now!	Helen Myers, David Wilson, Pauline Swanton	The Association's Presidents reflect on the past year for languages and look ahead, followed by the opportunity for delegates to contribute their own thoughts in a panel discussion.