#  ALL London Webinar. Chris Fuller. Doing things differently. Building Engagement.

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## Recording Information

**Title**: ALL London Webinar - Chris Fuller - Doing things differently

**Type**: Recording

**Duration**: 01:12:26

**URL for Viewing**: <http://lancelot.adobeconnect.com/p5pnngkm9cj/>

**Summary**: Building engagement and confidence. Doing things differently. <https://www.eventbrite.co.uk/e/building-engagement-and-confidence-doing-things-differently-webinar-with-chris-fuller-tickets-15866508153>

Chris is an experienced Spanish teacher and educational consultant who teaches full time in an ever-growing free school in north Devon. His efforts at the moment are focused on developing a department with student independence at its heart and where a purpose can be found for the study of languages, even at the heart of a rural community. He is a former Lead Practitioner for the SSAT and has presented at events such as the Language Show and Language World, as well as running a number of courses for teachers in Spain. More details about the session: •using assessment to lighten teacher workload and build student understanding •content to provoke and engage •PE to deliver language content •grammar that grabs •projects to excite •technology that works

**Recording Date**: 04/30/2015 21:03 BST

**Twitter Handles**

 Aurel:@aurelagazel

 Jo:@jolspencer

 Chris Fuller:@chrisfullerisms

 Isabelle Rodriguez:@MsIRod

 Julie Mason:@joolsm321

 Hannah Roberts:@hanlroberts

 Jane Hegedus:@janejaneheg

 Sylvie Bartlett-Rawlings:@SylvieBRawlings

 Victoria Harrison:@MissVHarrison

 Helen Myers:@helenmyers

 Elodie De Haan:@elodiedehaan

 Alison Smith:Alison Smith: @MFLTweep

 Sharon Waszkiewicz:@waszksharon

 Alison Ballantine:@albally

## PowerPoint Presentation link

Link to Ppt presentation:

<http://www.slideshare.net/Route39MFL/language-world-2015-doing-it-differently-building-engagement>

Sign in to slideshare if you’d like to download

## Notes taken by Helen

Chris Fuller -

Asked pupils what would make them interested in language lessons.

Without engagement.. problem.

1, Purpose.... why learn Spanish in Devon? They wanted to feel they had a better understanding of the world. They felt other subjects (maths science) had more purpose

Wanted to interact with content .. express themselevs .. say what THEY wanted to say.

Did not want to feel dependent on the teacher. They wanted to know HOW to improve. Wanted teacher to step back and to take resp,. for themselves.

ETHOS

Project-based school - all intertwined

Every year staff meet in cottage for a weekend

Overview planned in conjunction with other departments

Most important = to be student-led. Tasks can be taken over by students.. they are making discovery .. so planning very important so that during session T is free and freed to support

'Marking for understanding'

Example given .. peer assess .. self assess .. teacher affirms / disagrees ..

Beware /. post-its fall out of work and evidence of marking disappears! (Ofsted focus)

Speaking ... while they speak, others make a tally of what they hear.. tally results in total point score.. higher marks for higher quality e.g. intensifiers .. subjunctive (10 points\_ .. variety of phrases . Allows for getting even more points in more time.

This way, the learner is driviong the improvement

Work home Friday .. opportunity to interact with parents

QR codes allow parents to hear what their pupils said in class.

QR codebookmarklet ...

Lay out of classroom ... clustered in 4s. Flags on ceilings. Amazon .. loads of flags for £1.99 per flag!!!

At start of unit .. tell pupils what the end project will be. They create a mind map of what they will be able to say at the end of the unit.

Note that pupils do not always have an opinion in the first place .. so try to focus them on having opinions to start with.

Chris then sees language they want.. and plans it into the task. This avoids the problems of 'I don't know what to say' or 'I don't know how to say it'. Example: need for the word 'methane' in a project about climate change

Poster: 'Don't be afraid to make mistakes.. but DO learn from them'

Mini Whiteboard Tasks

Differentiation - MWB task

On entry, pupils had to give a precisely worded answer to a question .. precisely 20 word answer ... higher level .. precisely 30 word answer ...

(Really makes them think hard about how to make it longer ....)

Staggered .. differentiated

Peer assess .. go through with a partner..

Discuss what would be a positive and what would be a negative

Putting things on the wall.. pupils keen to make sure everything is correct

Target Language a massive challenge

Laminated mats ..

Group=talk style phrases

Feedback

Numbers

Game-playing

Discussion

Pausing phrases

Lots of work on phonics.. so no need to work on pronunciation.. they can self-correct

Dictionaries on the tables .. solve problem of pupil who does not want to be bothered to go and get it or does not want to draw attention to themselves

Tools to build self-expression

Word mats.. breadth of language

Structured in a similar way each time so they know where to find something on the mat ...

'Green box phrases' = higher level

Teach 'surreptitiously' additional

'Stage not age' groups

e.g.s from ;'the wonderful Chris Harte' .. Vincent Everett does something similar ...bingo cards .. blu-tacked into back of books. . their challenge is to use as many of the boxes as possible. If 4 ticked.. they go on to a chart to show they have used spontaneous

They get points if they use it in OTHER lessons too!!!

Example of using Buzz Lightyear ... to infinity and beyond

to express the future ... add to the end ....movimg rightwards

to express the past .. move backwards.. remove the infinitive ending ...

Chris .. a self-confessed Grammar Nerd!!!!

It is at the heart of what we do .. and students agree ...

Google forms .. used to get feedback from pupils

Bulding up a wiki with help resources .. www.route39mfl.wikispaces.com Plan to develop this .. have peer teaching sessions based on the wiki.

Publish student teaching resources

PE in Spanish

Observed use of English in PE lesson in Spain

Example where pupils will play football in Spain and get 'sin-binned' if they use English!!!!!

Celebrate it .. project celebration evenings...

Invitations to parents to attend .. formal evening .. videos shown with subtitles for parents

Book being created

Back of books.. levels, evidence, .. prompts in Spanish even if they write in English

'Getting everywhere' ..

Chris translated the dinner menus ..

ALL Devon ...organised with the lovely Caroline Grant .. the Shelterbox Spanish Challenge

Conditional ... home topic ... http://bit.ly/shelterboxchallenge

EDOL project for borderline Y9 across the area ...

Rest will be available later ...

Buy pens to write on the windows!!!!

word designs ... see slide .. yellow = I can see .... the sun .. the tree .. the birds ...

## Questions Pod

Chris Fuller:Hi everyone, if you'd like me to cover any specific points at all, or if there's anything in particular that you're hoping to get out of this Thursday when you are, after all, giving up your massively precious free time, then please please let me know!

 Jo (Scunthorpe):More ideas to engage my reluctant students (mostly boys) as we're in a rural area!

 Aurel:How to get them to speak more and feel confident?

 Aurel:How to make them see that they can be successful in languages?

 Julie Mason:We have just gone to Y8 options, where almost everyone has to do MFL - ideas for motivating the many who are being forced to do it!

 Dave (North Devon):Getting students to use more of the TL in class

 Ramesh (Loughborough):yes ideas to engage very weak students - I teach a year 10 class of nearly all boys many of whom find writing a real challenge (literacy issues with some - all SEN)

 Chris Fuller:Hi Ramesh, I can wholeheartedly relate to that challenge!

 Aurel:same here... My year 10 class: 27 students, 4 ASD, 4 ADHD and other BESD and generally lower ability

 Chris Fuller:Wow, Aurel, that must be a really tough challenge at times. Although they're lower ability, what's their attitude to languages?

 Aurel:Most of them are not that keen, even though they chose it but we seem to have build a relationship and they are starting to be sucessful. and then sometimes we have awful lessons when it goes all wrong...

 Aurel::-)

 Chris Fuller:Aurel I can totally relate to that position, when you feel like you've made a breakthrough and then next lesson feel like it's all gone wrong again... But it hasn't!

 natalie Marshment (leeds):hi I'm nat, live in leeds and work in york.

 Elodie De Haan:good evening: I am Elodie from Tenterden, teaching French and Spanish in the largest state school in Kent

 Maria Beltran:hi I am Maria and I teach Spanish and French

 natalie Marshment (leeds):if you have time, can you tell me about the Qr codes?

## Chat Transcript Q/A

 Helen Myers:Welcome everyone!

 Helen Myers:I am just setting things up ... the webinar will begin at 8 pm.

 Ramesh Patel:Hello Helen, I am listed as a presenter and yet I am only here as a participant, how can I change my role?

 Ramesh Patel:please ignore that - I am relieved to be a participant!

 Helen Myers:LOL!!!

 Helen Myers:Perhaps another time Ramesh...?!

 Helen Myers:I am not sure why there is a 'no entry' sign next to your name though ...

 Ramesh:It is because I selected stepped away as my status

 Helen Myers:Oh, of-course!! You seem to be a pro at this .. so you definitely must do a presentation for us some time!

 Ramesh:hmm I have some experience of using VLEs but I am a mere NQT

 Helen Myers::)

 Helen Myers:I am now stepping away to check in for my flight online. . forgot to do it ..

 Helen Myers:kust a moment Chris ..

 Helen Myers:on my way!

 Matt Cakebread:I hear you! :)

 Joanne Patisso:Yes. I can hear you well!

 anasanmiguel:yes, I hear you too

 Clare Redman (Berkhamsted):Yes, I can hear you!

 Dave (North Devon):can hear you

 Jo:I can hear you, too!

 Isabelle Rodriguez:Buenas tardes, Chris

 Aurel:hear you well, you scared the life out of me as i was not looking at computer...:-)

 Matt Cakebread:she should be getting her controlled assessment together...

 Jo (Scunthorpe):Very! All I've got to look forward to is controlled assessment!

 Jo (Scunthorpe):same thoughts I think!!!

 Alaina:I spent ages laminating and cutting on Monday!

 Isabelle Rodriguez:Already sent mine off!! :)

 Isabelle Rodriguez:Thank you good sir!

 Chris Fuller:Alain I feel like I spend my life laminating!

 Aurel:mine are ready to go, just need to sign and triple check everything

 Chris Fuller:Alaina, sorry!

 Jo (Scunthorpe):I wish I had, waiting for my last candidate who conveniently had 'dental work' yesterday

 Aurel::-)

 Ramesh:I can hear you too

 Jo (Scunthorpe):...funny that isn't it!

 Isabelle Rodriguez:it's sunny in Peterborough too

 Isabelle Rodriguez:I wish!

 Anna Bingham:Hello from Newcastle upon Tyne

 Anna Bingham:Ah yes!

 Anna Bingham:it was a busy time

 Ramesh:Hello from Loughborough

 Dave (North Devon):As this is the first webinar i've been to, are these regular events or

 Dave (North Devon):one offs?

 Dave (North Devon):And Barnstaple

 Isabelle Rodriguez:putting toddler in bed be back in a minute

 Julie Mason:Hello - from Wales, living in Solilull

 Jane Hegedus:Hi everyone from a rainy Carlisle

 Heidi Lewis:Evening from Hull!

 Aurel:Hello everyone from Medway, Kent (in my Pjs)

 jilda:Hello from Richmond, London

 Sylvie Bartlett-Rawlings:Hi everyone from Kent.

 Sylvie Bartlett-Rawlings:Perfect.

 Aurel:Hi Sylvie

 Jane Hegedus:hello

 Sylvie Bartlett-Rawlings:Made it this time but no webcam. ;-)

 Sylvie Bartlett-Rawlings:Looks very tidy to me!

 Victoria Harrison:Hello from Skipton, North Yorkshire.

 Sylvie Bartlett-Rawlings:Good to see you here Aurélie!

 Sylvie Bartlett-Rawlings:Talking to Nadine about it.

 Sylvie Bartlett-Rawlings:Great stuff Chris.

 Silvia Ruiz:Hello from the Wirral!

 Silvia Ruiz:Parkgate

 Silvia Ruiz:Nice little place opposite to Wales

 Isabelle Rodriguez:19t May

 Isabelle Rodriguez:Rachel Smith

 Chris Fuller:Hi Helen, I've come back in but this time I've not got a webcam or microphone icon up, can you help please?

 Sylvie Bartlett-Rawlings:Link works.

 Chris Fuller:Phew

 Sylvie Bartlett-Rawlings:yep

 Sharon Waszkiewicz:Yes

 sophie daguenet:HI

 Alison Ballantine:Hi.

 Chris Fuller:I've just frozen!

 Chris Fuller:I'm back!

 Chris Fuller:I can't hear Helen now, can anyone else?

 Sylvie Bartlett-Rawlings:loud and clear

 Belinda Bartley:yes

 Isabelle Rodriguez:I can

 Dave (North Devon):yep

 Katrin Zaman-Zadeh:i can

 Belinda Bartley:yes

 Sylvie Bartlett-Rawlings:yes

 Alison Ballantine:yes

 Dave (North Devon):can hear both

 Sharon Waszkiewicz:yes

 Tanya:yes

 Katrin Zaman-Zadeh:I can hear both

 sophie daguenet:yes we can hear you both

 Sharon Waszkiewicz:hear both

 Helen Myers:don;t worry if you can;t hear mne ..

 Helen Myers:we can hear you..

 Helen Myers:I'll tell you when to start!!!!

 Matt Cakebread:This is working just fine compared with our school system :)

 Chris Fuller:Grr, lost you again Helen, but sure you'll come through again in a minute- hoping it's just north Devon internet

 Chris Fuller:Oop, back again

 Jo (Scunthorpe):Jo, head of langs @11-16 school in Scunthorpe!

 Francisco Recalde:Hola! I am Francisco from Bradford and I am a Spanish Teacher.

 Belinda Bartley:Hello. Head of Languages, Lord Williams's, Thame. French and German 11-18

 anasanmiguel:Ana Sanmiguel, teacher of Spanish KS3-5 in Essex

 Aoife Galletly, Derby:HI all. Head of Languages, 11-18, Derby

 Julie Mason:Julie Mason, I teach French and German in Solihull

 Isabelle Rodriguez:Isabelle, HOD in Peterborough teaching French and Spanish

 Tanya:Hi I teach French in Guernsey

 Alison Ballantine:Alison Ballantine, head of Mfl, neath south wales

 Aurel:I am Aurelie, Deputy director or learning @ipad school, longfield academy, Kent

 Clare Redman (Berkhamsted):Hi, Clare from Berkhamsted here, teacher of French in Hemel.

 Ramesh (Loughborough):Ramesh, NQT, French and Spanish KS3&4

 Jane Hegedus: hello Everyone. Jane from Carlisle. LA consultant primary/ secondary MFL

 Katrin Zaman-Zadeh:Hello I am from Harlow and Teacing Spanish

 jilda:Jilda Mercx: I teach French and Spanish at secondary in SW London

 Alison Kirsch:Alison Kirsch, German, Stafford College

 heidi Shering:Hi, Im Heid Shering, Teacher of French at Burgate School in Fordingbridge, Hants

 Sharon Waszkiewicz:Hi, Sharon, NQT MFL, London Branch

 Matt Cakebread:Matt - HOD, Fr and Ger, working with Heidi!

 Joanne Patisso:Hi! I teach Spanish and French in Fleetwood, Lancashire.

 Sylvie Bartlett-Rawlings:I teach mfl in two primaries: French mainly fromKS1 to KS2 and a bit of Spanish in year 6. French lit too to adults and assessing for exam board...

 sophie daguenet:I teach French at a girls school in Bristol KS3-4-5

 Victoria Harrison:Hi everyone. Victoria from Skipton. 11-18 teacher of Spanish and French in Halifax.

 Sandra Diegues:Spanish/ French trainee teacher at St Mary's University

 Cristina:Hi, Cristina Polanco, Spanish teacher at The Burgate School

 Dave (North Devon):I teach Spanish, German and French 11-16

 Sylvie Bartlett-Rawlings:Great to see you Elodie!

 Elodie De Haan:good evening: I teach French and Spanish in the largest state school in Kent

 Elodie De Haan:same Sylvie ;)

 Aurel:Hi elodie!

 Helen Myers:natalie Marshment (leeds): hi I'm nat, live in leeds and work in york.Elodie De Haan: good evening: I am Elodie from Tenterden, teaching French and Spanish in the largest state school in Kent

 Sylvie Bartlett-Rawlings:Smiling.

 Helen Myers:sophie daguenet: HI Sophie BristolAlison Smith: Hi I'm Alison from Liverpool - signing in late from Y8 Options evening!

 Elodie De Haan:hello Aurélie!

 Sylvie Bartlett-Rawlings:Works well at primary level with post its or colour pen. Sticks better!

 Sylvie Bartlett-Rawlings:Not here as we have stickers too...

 Jo (Scunthorpe):Love that idea! Thinking I could make it into a competition, too!

 Helen Myers:Great idea Chris!!!

 Aurel:wow very cool

 Sylvie Bartlett-Rawlings:Love this

 Julie Mason:Why have I never thought of this??

 Helen Myers::)

 Alison Ballantine:year 7 speaking test next week ðŸ˜

 Elodie De Haan:and in the TL, that is impressive!

 Helen Myers:excellent idea! QR codes to hear pupils speaking!

 anasanmiguel:in the marking grid, you can hide the points ar the beginning, to make students think which structures are higher and will give them more point. will make it come easier in the real exam

 Sharon Waszkiewicz:Joe Dale has lots of info re creating QC codes.

 Katrin Zaman-Zadeh:wooow it looks amazing!

 Sylvie Bartlett-Rawlings:It is impressive. ;-))

 Dave (North Devon):Do I see a bolivian flag in the middle?

 Dave (North Devon):completely agree, lived there

 Elodie De Haan:looks great!

 Sylvie Bartlett-Rawlings:Evolving working walls with challenges. Will do this! ;-0

 Helen Myers:Q: re you awar eof the Building Learning Power work by Guy Claxton?

 Helen Myers:thought I recognised it!!!

 Helen Myers:excellent ..

 Helen Myers:we want to do it too ..

 heather:could you show us your LO slide ?

 heather:thanks

 Sylvie Bartlett-Rawlings:White boards and post its... Heaven!

 Helen Myers:'Not rocket science' ... but a GREAT idea!!!

 Sylvie Bartlett-Rawlings:We do this a lot at primary and it is soooo effective. Fab to see this used so well at secondary level.

 Jane Hegedus:This is a great idea

 Aurel:my y11 like doing this.. not just the little ones

 Sylvie Bartlett-Rawlings:Great tool box and mats.

 Alison Smith:Do they get these word mats at the start of a new topic?

 Helen Myers:LOVE these ideas Chris . so organised and helpful ...

 Alison Ballantine:brilliant!!

 Helen Myers:!!!!

 Sylvie Bartlett-Rawlings:Fabulous. Will look at making French ones.

 Aurel:cool

 jilda:Buzz Lightyear

 Julie Mason:buzz lightyear

 Helen Myers:Bud Lightyear

 Heidi Lewis:infinitive and beyond?

 Katrin Zaman-Zadeh:buzz

 Damien Morley:To infinitive and beyond! Buzz Lightyear

 Alison Ballantine:Buzz lightyear

 Belinda Bartley:buzz lightyear

 Helen Myers:oh, Buzz

 Aoife Galletly, Derby:to in finitive and beyond!

 jilda:Infinity

 Katrin Zaman-Zadeh:infinity and beyond

 Sylvie Bartlett-Rawlings:To infinity and beyond

 Helen Myers:well done everyone!

 Aoife Galletly, Derby:great idea on the tenses

 jilda:I'm starting to appreciat Buzz!

 Helen Myers:it is not showing!!

 Helen Myers:don;t worry!

 Alison Ballantine:good for pupil voice too??

 Alison Ballantine:great thanks

 Sylvie Bartlett-Rawlings:Must start using this!

 Matt Cakebread:am considering a similar 'mfl experience survey' - chris, would you be willing to share that? sounds good

 Sylvie Bartlett-Rawlings:From post on white boards: Joe Dale recommending Doodle Buddy and Baiboard HD as white board. I like Paper53.

 Sylvie Bartlett-Rawlings:Very impressive Chris!

 Helen Myers:Keep going!!!!

 Helen Myers:We can have 'part 2' another tiem if you are willing to do that Chris!

 Belinda Bartley:That would be great!

 Cristina:We're doing this already!

 heidi Shering:My daughter loved doing this challenge!

 Dave (North Devon):would you ever extend the shelterbox challenge to other languages?

 Sylvie Bartlett-Rawlings:etwinning Aurélie!

 Sylvie Bartlett-Rawlings:I write key phonics on the windows

 Alison Ballantine:fab ideas

 Julie Mason:Fabulous, thank you :)

 Katrin Zaman-Zadeh:Thank you Chris!

 sophie daguenet:Thanks. really inspiring!

 Dave (North Devon):great stuff, thank you

 jilda:Thank you for sharing

 Alaina:Fantastic ideas - thanks very much!

 Alison Smith:what kinds of pens do you use sylvie?

 Cristina:Thank you!

 Sylvie Bartlett-Rawlings:WONDERFUL STUFF! THANK YOU.

 Aoife Galletly, Derby:Marvellous. Thank you

 Elodie De Haan:thank you so very much for sharing your great ideas and enthusiasm!

 Joanne Patisso:Thank you Chris. Some great ideas.

 Sandra Diegues:Thank you for sharing!

 Anna Bingham:Great stuff!

 DenizEvrensel:great ideas- thanks so much!

 Aurel:thanks

 natalie Marshment (leeds):many thanks Chris that was great, feel inspired!

 Alison Kirsch:many many thanks Chris

 Ramesh (Loughborough):Excellent! Many thanks Chris

 Clare Redman (Berkhamsted):Brilliant! Thanks:)

 Belinda Bartley:Feeling very inspired - many thanks Chris

 Sandra Diegues:Mil gracias!

 Francisco Recalde: Gracias Chris! Very useful

 Aoife Galletly, Derby:feeling very inspired as we embark on revamp of curriculum

 natalie Marshment (leeds):you mentioned something which helps you makes list, what was it called?

 Sylvie Bartlett-Rawlings:Google forms here I come. Thanks Chris.

 Alison Ballantine:really inspiring. Agree Helen

 Chris Fuller:Evernote for making notes

 Alison Smith:Thank you very much. Really informative, given me a HUGE to-do list :)

 heidi Shering:Thank you for sharing!

 Victoria Harrison:Thank you SO much for the great ideas!

 Isabelle Rodriguez:muchisimas gracias Chris

 lou smith:thank you - it took me a long time to get on board, but even the last 10 min have been fab :)

 Sylvie Bartlett-Rawlings:Thank you organising this Helen.

 Aoife Galletly, Derby:Thank you for making this free to all participants.

 Elodie De Haan:thank you Helen

 Ramesh (Loughborough):yes

 Helen Myers: you mentioned something which helps you makes list, what was it called?

 Helen Myers:'Evernote'

 Helen Myers:(that was a quesiton from Natalie)

 sophie daguenet:where is the ppt going to be available from? will it be emailed?

 Sylvie Bartlett-Rawlings:look at zapattoingles.blogpot.co.uk for example at primary level of duplo sentences.

 Sylvie Bartlett-Rawlings:one t

 Helen Myers:I will put a link to it from ALL webinar page ....

 Helen Myers:will try to updat eit tonight (after I have packed fro Venice!!!)

 Sylvie Bartlett-Rawlings:Helen, will tweet link to you.

 Ramesh (Loughborough):yes thank you!

 sophie daguenet:Thanks

 Belinda Bartley:Many thanks. Have a good rest of evening.

 sophie daguenet:Thank you

 Tanya:Thank you

 Alison Ballantine:Thanks itbwas brilliant.. Adios!

 natalie Marshment (leeds): what are the qr codes?

 Sylvie Bartlett-Rawlings:Fab session and good sound. Have to go now. To the infinitive...

 Helen Myers:Thanks to all for participating ..

 Helen Myers:Great you made it Deniz!!

 DenizEvrensel:i did :)

 Helen Myers:Hope the parents' evenign went well!

 DenizEvrensel:and im so glad i did- brilliant session :)

 Helen Myers::)

 natalie Marshment (leeds):yes thank you!

 Sylvie Bartlett-Rawlings:Have a great time.

 Dave (North Devon):Thanks for the session Chris, great stuff.